

VCCS/ JTCC Fall Enrollment Growth Comparisons

VCCS	5-year Growth	1-year Growth
	Fall 1999-Fall 2004	Fall 2003-Fall 2004
Total enrollment	12.8%	0.04%
Full-time	24.3%	-0.9%
First-time	35.6%	2.1%
Age-24 yrs. & younger	31.6%	3.3%
Transfer majors	27.6%	5.7%
Minority students	21.4%	0.2%
Developmental students	11.5%	-3.6%
Dual credit H.S. students	81.0%	13.3%
Distance learning students	105.0%	10.4%

JTCC	5-year Growth	1-year Growth
	Fall 1999-Fall 2004	Fall 2003-Fall 2004
Total enrollment	14.6%	0.63%
Full-time	33.7%	14.92%
First-time	28.5%	3.08%
Age-24 yrs. & younger	35.8%	4.20%
Transfer majors	57.0%	18.37%
Minority students	19.9%	-0.65%
Developmental students	4.7%	2.74%
Dual credit H.S. students	187.8%	12.23%
Distance learning students	410.7%	41.52%

Recently, VCCS provided the information in the first table above. We decided to see how we compare to the system as a whole. We should be pleased that in almost every category, we are doing better than the system averages. We should be particularly pleased at the full-time student growth. This is the reason our FTES are at almost half of our student enrollment and suggests that we are also doing better in program placing our students.

Our “meat and potatoes” transfer majors are up significantly, which is likely a direct result of our teaching and managing of these programs as well as the new campus at Midlothian. Our Dual Enrollment and Distance Learning programs are exploding, which is a testament to the management in these programs as well as maintaining the quality of our courses.

Finally, relative to our student growth, our growth in students taking developmental courses is smaller, suggesting that our high schools are doing a better job preparing their students for the next level.