

Office of Institutional Effectiveness

Fact Book

Fall 2012



JOHN *Tyler* COMMUNITY COLLEGE
A success story for every student.

JOHN TYLER LOCATIONS

Chester Campus

13101 Jefferson Davis Highway
Chester, Virginia 23831-5316

Midlothian Campus

800 Charter Colony Parkway
Midlothian, Virginia 23114-4383

CCWA Featherstone Professional Center

1807 Huguenot Road
Suite 108

Midlothian, VA 23113

(No mail is received at this location; please use the Chester Campus address for mail.)

JTCC Nursing Education Center

1051 Johnston-Willis Drive

Richmond, Virginia 23235

(No mail is received at this location; please use the Midlothian Campus address for mail.)

Nondiscrimination Policy

John Tyler Community College does not discriminate on the basis of race, color, national origin, age, gender, sexual orientation or disability in its programs or activities. Inquiries related to the college's nondiscrimination policy should be directed to Sandra Kirkland, interim dean of students, who can be reached by mail at 13101 Jefferson Davis Highway, Chester, VA 23831, by e-mail at skirkland@jtcc.edu or by phone at 804-706-5208/804-594-1566.

Content Disclaimer

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Fact Book

Fall 2012

JOHN *Tyler* COMMUNITY COLLEGE

Office of Institutional Effectiveness

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GENERAL COLLEGE INFORMATION

College Historical Profile

Established in 1967, John Tyler Community College is a two-year, public institution of higher education and is the fifth largest of the 23 community colleges in Virginia. With campuses in Chester and Midlothian and off-campus classrooms throughout the area, John Tyler offers quality educational opportunities for students who want to earn a degree or certificate, transfer to a four-year college or university, train for the workforce, or switch careers.

From its inception, the College was, and still is, “dedicated to the belief that each individual should be given a continuing opportunity for the development of his skills and knowledge along with an opportunity to increase his awareness of his role and responsibilities in society.” John Tyler Community College also has followed the tradition of partnering with local businesses, leaders, and the community to prepare students for employment, advanced education, and improved citizenship.

In 1964, legislation created two-year technical colleges across the Commonwealth of Virginia. The Appomattox Basin Industrial Development Corporation, providing the regional leadership for the establishment of John Tyler Community College, submitted an application to the State Board of Technical Education on January 27, 1965, requesting assistance in the establishment of a technical college in the region. In the absence of an official name, this new institution was designated the Chesterfield Region Technical College until December 2, 1965, when the board voted unanimously to name it the John Tyler Technical College. An action of the 1966 Virginia General Assembly expanded the curricula to include—in addition to technical education—adult education, as well as freshman and sophomore courses for transfer to four-year colleges and universities. The name of the College officially became John Tyler Community College on June 29, 1966, to correspond with the expanded curricula.

Through the years, the College has been affiliated with a number of organizations. In the mid-1970s, the College offered an off-campus business degree program at the Federal Correctional Institution in Petersburg. 1980 saw the opening of the Fort Lee Outreach Center serving both active duty military and their family members on the base. To meet the increasing needs of the service area, an outreach center was opened in the Midlothian area of Chesterfield County in 1981. This undertaking was expanded in 1984 when the institution opened a facility known as the Watkins Annex. During the summer of 1989, the College moved its Midlothian operation from the Watkins Annex to the Featherstone Professional Center. As the result of the college’s growing popularity in the Midlothian area, the College pursued the hunt for a permanent campus in the locality. The Midlothian campus opened in 2000.

Today, students and the community are served at four main sites for the College:

- The Chester Campus is currently comprised of six buildings: an administrative building, a student and community center, three academic buildings and a physical plant facility. The library and learning resources center are located in Moyar Hall, the largest of the academic buildings.
- The Midlothian Campus opened in May 2000. This campus currently includes four buildings: an administrative building, two academic buildings and a warehouse/physical plant facility. The library is located in the Science Building.
- The Featherstone Professional Center continues to be the site of John Tyler Community College workforce development training.

- Nursing instruction is housed in the JTCC Nursing Education Center on the Johnston-Willis Campus of CJW Medical Center.

John Tyler Community College continues to grow and expand as evidenced by the variety of programs available for traditional and nontraditional students interested in pursuing a variety of technical and vocational skills as well as those preparing to further their education at a four-year college. The College offers 17 associate degrees, eight certificates, and 36 career studies certificates. The institution also serves 15,000 non-credit students and more than 1,000 companies and government agencies annually through the Community College Workforce Alliance.

Accreditation

John Tyler Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; 404-679-4500) to award associate degrees, certificates and career studies certificates. The associate degrees also have been approved by the State Council of Higher Education for Virginia. The Commission on Colleges should be contacted for accreditation-related issues only. All other inquiries should be directed to the dean of students (13101 Jefferson Davis Highway, Chester, VA 23831-5316 or 804-706-5208 or 804-594-1566).

The Funeral Services Program at John Tyler Community College is accredited by the American Board of Funeral Service Education (ABFSE), 3414 Ashland Avenue, Ste. G., St. Joseph, MO, 64506, 816-233-3747, Web: www.abfse.org. It is also approved by the State Board of Funeral Directors and Embalmers.

The Nursing Program is approved by the Virginia Board of Nursing and accredited by the National League for Nursing Accrediting Commission (3343 Peachtree Road NE, Suite 500, Atlanta, Georgia 30226; 404-975-5000).

The Emergency Medical Services Program is approved by the Virginia Office of Emergency Medical Services.

The Precision Machining Technology Program is accredited by the National Institute for Metalworking Skills (NIMS).

Institutional Purpose

College Mission

John Tyler Community College provides quality educational opportunities that inspire student success and community vitality.

College Vision

A success story for every student

College Goals

1. To enhance and promote excellence in teaching and learning.
2. To provide access to educational opportunities for persons from all segments of society.
3. To provide a comprehensive program of student development services.
4. To develop and foster mutually beneficial relationships with external constituencies to meet the educational and economic needs of the region.
5. To provide excellent administrative services, fostering accountability and efficiency.
6. To administer integrated and transformative institutional assessment and planning processes.
7. To maximize external funding to support the mission of the College.
8. To strengthen a positive image of the College and effectively promote services and programs to the community.
9. To encourage a positive organization, which attracts and retains a diverse and highly competent workforce.

Code of Ethics

We are committed to learning environments that foster academic integrity.

We will be good stewards of our resources and make effective and efficient use of them, thereby ensuring accountability to the Commonwealth of Virginia and to the communities we serve.

We will maintain the confidentiality and security of information entrusted to us and share information only when authorized or required by law to do so. We will not accept any gift, favor, loan, service, business or professional opportunity from anyone knowing (or when it should be known) that it is offered in order to improperly influence the performance of our public duties. We will avoid even the appearance of a conflict of interest.

We will offer good faith and fair dealings to all those we serve and to each other. Our communications will be civil and professional.

We will offer employment opportunities in accordance with state, federal and system policies supporting the rights and recognizing the needs of all citizens regardless of gender, race, color, religion, national origin, age, disability, veteran status, sexual orientation or political affiliation.

We encourage and expect all members of the community to act in good faith and bring to the attention of the appropriate official any violation or potential violation of these principles.

Governance and Leadership
State Board for Community Colleges
2012-2013 Members

Hank Chao, Chair
Bruce Meyer, Vice Chair
Glenn DuBois, Secretary

Hank W. Chao, Vienna	LaVonne P. Ellis, Chesapeake
Idalia P. Fernandez, Centerville	Robert R. Fountain, Montross
Stephen T. Gannon, Henrico	Sasha Gong, Falls Church
Dorcus Helfant-Browning, Virginia Beach	Mirta M. Martin, Midlothian
Bruce J. Meyer, Virginia Beach	Jeffery K. Mitchell, Blacksburg
Dave Nutter, Blacksburg	Don "Robin" Sulenberger, Blacksburg
William H. Talley, III, Petersburg	Michael E. Thomas, Richmond
Michael Zajur, Richmond	Glenn DuBois, VCCS

Virginia Community College System Leadership

Dr. Glenn DuBois, Chancellor
Dr. Susan Wood, Vice Chancellor, Academic Services and Research
Ms. Donna VanCleave, Vice Chancellor, Administrative Services
Dr. Joy Hatch, Vice Chancellor, Information Technology Services
Dr. Jennifer Sager Gentry, Vice Chancellor, Institutional Advancement
Dr. Craig Herndon, Vice Chancellor, Workforce Development Services

For an updated membership list, visit www.vccs.edu/WhoWeAre/StateBoard/Members.aspx

John Tyler Community College Leadership

John Tyler Community College Board 2012-2013 Members

Art Heinz, Chair
Sammie C. Cotman, Vice Chair
Marshall W. Smith, Secretary

Sammie C. Cotman, Charles City County	N. Greg Cuffey, City of Hopewell
Germaine S. Fauntleroy, City of Petersburg	Gloria G. Harvell, Dinwiddie County
Art Heinz, Chesterfield County	Linda E. Hyslop, City of Hopewell
Bekki Morris, Amelia County	Sophenia Pierce, Surry County
Joyce Rowe, Chesterfield County	James H. Ryan, City of Petersburg
Lynn Sodat, City of Hopewell	John B. Titus, Chesterfield County
Vacant, City of Colonial Heights	Vacant, Sussex County
Janie Williams, Prince George County	

John Tyler Community College Administration

Dr. Marshall W. Smith, President
Dr. Bill C. Fiege, Vice President, Academic Affairs
Dr. L. Ray Drinkwater, Vice President, Student Affairs
Mr. Mac McGinty, Vice President, Community College Workforce Alliance
Mr. Fred Taylor, Vice President, Finance and Administration
Dr. Mikell Brown, Dean, Arts, Humanities and Social Sciences
Dr. Melody Moore, Dean, Engineering, Business and Public Services
Dr. Deborah Ulmer, Dean, Health Sciences
Dr. Johanna Weiss, Dean, Mathematics, Natural and Behavioral Sciences
Dr. Donna Jovanovich, Director, Institutional Effectiveness
Ms. Joanne Horton, Director, College Relations, Special Assistant to the President
Ms. Beverley Dew, Executive Director, JTCC Foundation
Ms. Mara Hilliar, Executive Assistant to the President

For an updated memberships list, visit www.jtcc.edu/about/leadership/college-board

**John Tyler Foundation Board
2012-2013 Members**

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Mr. Michael White, 1st Vice-President
Mr. Edward Cahill, 2nd Vice-President
Mr. Dennis J. Falk, Treasurer
Dr. Marshall W. Smith, Secretary

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Mr. Lester Bell, Instructor, Precision Machining Technology, John Tyler Community College	Mr. Bryce D. Jewett, Jr., President, Jewett Machine Manufacturing Company, Inc., Jewett Automation
Mr. Edward Cahill, Senior Vice President, Corporate Credit Review	Mr. Vandy V. Jones, III, Director of Economic Development, City of Petersburg
Ms. Jo Anne C. Cole, Member Emeritus, President, J. A. Cole Associates, LLC	Dr. Roy Kaplan, Associate Professor of Chemistry, John Tyler Community College
Ms. Pamela M. Comstock, President, Gilbert C. Martin, Co., Inc.	Mr. David O. Ledbetter, Partner, Hunton and Williams, <i>retired</i>
Dr. Kevin T. Corby, Technology Director, DuPont Protection Technologies, E.I. DuPont Co.	Ms. Margaret G. Lewis, FACHE, Member Emeritus, President, HCA-Capital Division
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Mr. Brian Dail, Business Analyst – Crosspointe, Rolls Royce North America	Mr. Craig Schwartz, SVP Manufacturing, PMUSA
The Honorable Rosalyn R. Dance, Virginia House of Delegates-63rd District	Mr. John H. Settle, Jr., Senior Trust and Fiduciary Specialist- SVP, Wells Fargo Private Bank
Mr. Tim Davey, Principal, Timmons Group	Dr. Marshall W. Smith, President, John Tyler Community College
Mr. E. Wilson Davis, Jr., Director of Economic Development, Chesterfield County Economic Development	Mr. William H. Talley, III, Chairman, William H. Talley and Son, Inc.
Mr. Homer C. Eliades, Member Emeritus, Partner, Eliades and Eliades	Mr. Gary Thomson, Senior Partner, Goodman and Company, LLP
Mr. Peter Eliades, Partner, Eliades and Eliades	Mr. Ricardo Torres, President and CEO, National Student Clearinghouse
Mr. Dennis J. Falk, Senior Vice President, Treasurer and Controller, Village Bank	Mr. Michael White, President and CEO, Virginia Asset Management, LLC
Mrs. Karen Gammon, Artist and Author, John Tyler Alumna	Mr. Ron White, District Representative and Military Liaison, Office of Congressman J. Randy Forbes (VA-04)
Mr. Art Heinz, Nationwide Insurance	

Programs of Study

The following abbreviations are used for the award for graduating from the programs below:

A.A.	Associate of Arts Degree
A.A.A.	Associate of Applied Arts Degree
A.A.S.	Associate of Applied Science Degree
A.S.	Associate of Science Degree
C	Certificate
C.S.C.	Career Studies Certificate

Please visit www.jtcc.edu/transfer for the most current programs of study.

Accounting (A.A.S.)
Accounting (C.S.C.)
Administration of Justice (C.S.C.)
Adult Home Administration (C.S.C.)
Allied Health Preparation, Pre-Funeral Services (C.S.C.)
Allied Health Preparation, Pre-Nursing (C.S.C.)
Applied Technology (C.S.C.)
Architectural Engineering Technology (A.A.S.)
Athletic Coaching (C.S.C.)
Basic Precision Machining Technology (C.S.C.)
Bereavement and Grief Counseling (C.S.C.)
Building Construction (C)
Business Administration (A.S.)
Business Information Management (C.S.C.)
Business Management (A.A.S.)
Child Care (C)
Child Care Management (C.S.C.)
Cisco Network (C.S.C.)
Civil Engineering Computer-Aided Drafting (C.S.C.)
Computer-Aided Drafting (C.S.C.)
Computer Applications (C.S.C.)
Computer Numerical Control (C.S.C.)
Early Childhood (C.S.C.)
Early Childhood Development (A.A.S.)
 o Teacher Assistant Specialization
Electricity (C.S.C.)
Emergency Medical Services – Basic (C.S.C.)
Emergency Medical Services – Intermediate (C.S.C.)
Engineering (A.S.)
Fine Arts (C)
Funeral Services (A.A.S.)
General Education (C)

Programs of Study (cont.)

General Studies (A.S.)

- Logistics Specialization
- Psychology Specialization
- Science Specialization
- Secondary Teacher Education Specialization in Mathematics and Science
- Teacher Education Specialization – Elementary (K-6)

Heating and Air Conditioning (C.S.C.)

Homeland Security (C)

Human Services (A.A.S.)

- Bereavement Track
- Criminology Track
- Disabilities Track
- Gerontology Track
- Social Work Track
- Pre-Social Work Specialization

Human Services Administration and Supervision (C.S.C.)

Industrial Electricity (C.S.C.)

Information Systems (A.S.)

Information Technology (A.A.S.)

- Cisco Network Track
- Computer Applications Track
- Network Support Track
- Program Development Track

Liberal Arts (A.A.)

- International Studies Specialization
- Theatre Arts Specialization

Mechanical Engineering Technology (A.A.S.)

- Mechatronics Technician Specialization

Mechanical Maintenance (C.S.C.)

Network Support (C.S.C.)

Nursing (A.A.S.)

- Traditional Track
- Hybrid Distance Education Track

Paralegal Studies (C.S.C.)

Police Science (A.A.S.)

Precision Machining Technology (C)

Program Development (C.S.C.)

Residential Electricity (C.S.C.)

Small Business Management (C.S.C.)

Substance Abuse Assistant (C.S.C.)

Supervision (C.S.C.)

Surveying (C.S.C.)

Programs of Study (cont.)

Technical Studies (A.A.S.)

- Heating, Ventilation and Air Conditioning Track
- Industrial Electricity Track
- Mechanical Maintenance Track
- Precision Machining Technology Track
- Residential Electricity Track
- Welding Track

Visual Arts (A.A.A.)

- Photography and Film Specialization
- Visual Communications Specialization

Web Design (C.S.C.)

Welding (C)

Guaranteed Admissions Agreements

Through system-wide agreements, students who graduate from one of Virginia's 23 community colleges with an associate's degree and a minimum grade point average may obtain guaranteed admission to more than 20 of the Commonwealth's colleges and universities.

Please visit <http://www.jtcc.edu/academics/transfer-guide/#> and <http://www.vccs.edu/Students/TransferList.aspx> for the most current information.

Virginia's Public Colleges and Universities	Date Signed
Christopher Newport University	1/10/2007
College of William and Mary	4/15/2006
Longwood University	9/19/2005
Norfolk State University	6/20/2006
Old Dominion University	9/28/2009 (updated)
Radford University	1/11/2007
University of Mary Washington	10/27/2008 (updated)
University of Virginia	3/18/2008 (updated)
UVA-Engineering	1/2012 (updated)
University of Virginia's College at Wise	1/20/2007
Virginia Commonwealth University	2/12/2009 (updated)
<i>VCU Addendum 2010</i>	7/8/2010
Virginia State University	12/6/2006
Virginia Polytechnic Institute and State University	7/15/2007
College of Agriculture and Life Sciences	10/25/2004
College of Engineering	08/11/2009 (updated)

Guaranteed Admissions Agreements (cont.)

Virginia's Private Colleges and Universities	Date Signed
Bluefield College	10/6/2008
Emory and Henry College	6/13/2007
Hollins University	10/12/2007
Liberty University	10/22/2007
Lynchburg College	2/28/2007
Mary Baldwin College	9/20/2006
Virginia Wesleyan College	4/24/2007
Randolph College	9/20/2007
Regent University	4/9/2007
Shenandoah University	2/3/2009
Sweet Briar College	1/31/2005
Virginia Union University	6/20/2007
Virginia Wesleyan College	4/24/2007

Other Colleges and Universities	Date Signed
ECPI College of Technology	10/3/2007
Regis University	7/22/2005
Strayer University	6/20/2007
Troy University	8/26/2008

Tuition and Fees

John Tyler Community College is dedicated to offering educational opportunities to members of our community at affordable tuition rates. Rates at John Tyler typically run about one-third less than the average tuition rate of Virginia's four-year institutions.

Please visit www.jtcc.edu/tuition for the most current information.

Starting with the Fall 2012 term, the tuition and fee rates below apply:

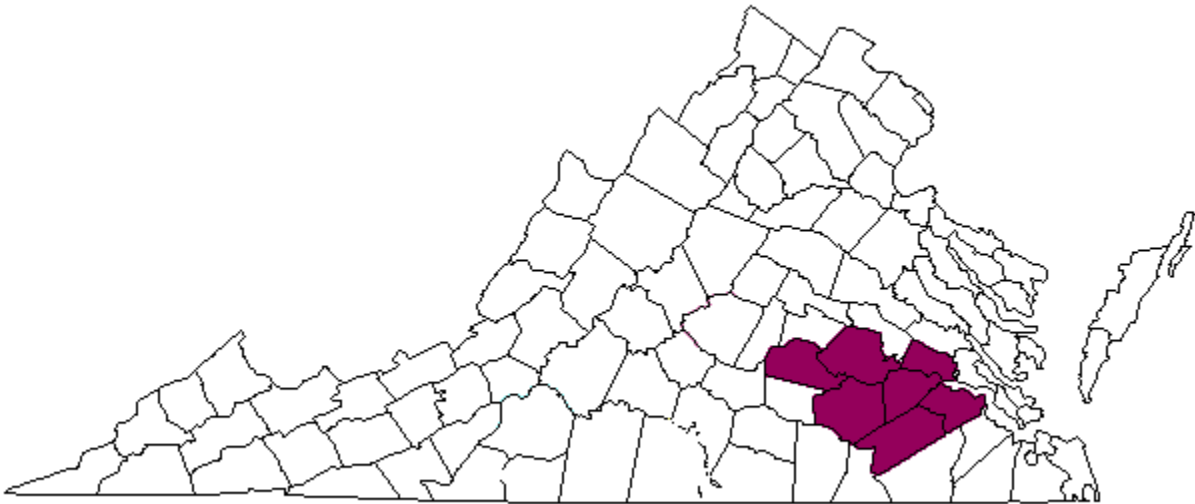
Virginia residents	\$124.50 per credit hour
Non-Virginia residents	\$316.60 per credit hour
Business contract rate	\$200.00 per credit hour
E-Rate (in-state residents)	\$124.50 per credit hour
E-Rate (out-of-state residents)	\$222.00 per credit hour
Military contract rate	\$140.00 per credit hour
Comprehensive fee	\$ 25.00 per semester

SERVICE AREA*

List of Counties/Cities and Map

- Amelia County
- Charles City County
- Chesterfield County
- City of Colonial Heights
- Dinwiddie County
- City of Hopewell
- City of Petersburg
- Prince George County
- Surry County
- Sussex County

*In addition, the Community College Workforce Alliance (CCWA) jointly serves John Tyler and J. Sargeant Reynolds Community Colleges, which adds the City of Richmond and the counties of Henrico, Hanover, Goochland, Powhatan and Louisa to the service area.



Service Area Demographics**

	Amelia County	Charles City County	Chesterfield County	Dinwiddie County	Prince George County	Surry County	Sussex County	Colonial Heights City	Hope-well City	Peters-burg City	Total Service Region	Virginia
Total Population	11,400	6,926	284,956	24,533	33,047	6,829	12,504	16,897	22,354	33,740	453,186	7,332,608
Gender												
Male	5,622	3,398	139,994	12,193	17,821	3,304	7,185	7,901	10,447	15,426	223,291	3,574,553
Female	5,778	3,528	144,962	12,340	15,226	3,525	5,319	8,996	11,907	18,314	229,895	3,758,055
Ethnicity /Race												
White	8,045	2,470	212,706	15,837	20,135	3,201	4,550	15,052	13,924	6,249	302,169	5,259,281
Black/ African American	3,198	2,799	54,941	8,257	10,753	3,524	7,769	1,059	7,484	26,643	126,427	1,397,192
American Indian/ Native American	32	543	1,071	55	140	17	16	32	79	67	2,052	24,261
Asian	19	7	8,245	76	573	9	15	459	180	236	9,819	342,239
Native Hawaiian/ Pacific Islander	*	*	257	10	51	*	*	14	16	9	363	4,192
Some other race	28	12	2,601	97	723	17	68	108	275	198	4,127	171,128
Two or more races	76	95	5,135	201	672	59	84	173	396	338	7,229	134,315
Hispanic or Latino	91	45	13,069	237	1,625	51	102	274	651	463	16,608	438,789

*Less than five (5) persons

	Amelia County	Charles City County	Chesterfield County	Dinwiddie County	Prince George County	Surry County	Sussex County	Colonial Heights City	Hope-well City	Peters-burg City	Total Service Region	Virginia
Per capita income	\$18,858	\$19,182	\$25,286	\$19,122	\$20,196	\$16,682	\$14,670	\$23,659	\$16,338	\$15,989	\$18,998	\$23,975
Age												
18 years and older	8,511	5,393	210,501	18,648	24,742	5,108	10,047	16,724	16,389	25,256	341,319	5,520,020
Population 25 years or older	7,789	4,845	167,037	17,199	20,272	4,569	8,899	11,675	14,323	22,289	278,897	4,666,574
Education												
High School Graduate (or equivalent)	2,814	1,675	41,479	6,525	6,443	1,505	2,954	4,021	5,139	6,759	79,314	1,212,469
Percent of 18+population with HS diploma or equivalent	33.10%	31.10%	19.70%	35.00%	26.00%	29.50%	29.40%	24.00%	31.40%	26.80%	23.20%	22.00%
Percent of 25+population with HS diploma or equivalent	36.10%	34.60%	24.80%	37.90%	31.80%	32.90%	33.20%	34.40%	35.90%	30.30%	28.40%	26.00%

**Data Source: Census 2000, U.S. Census, <http://factfinder.census.gov>

Employment by Industry*

50 Largest Employers

1. Chesterfield County School Board	26. Hopewell City School Board
2. U.S. Department of Defense	27. Advantastaff, Inc.
3. County of Chesterfield	28. ABB Alstom Power, Inc.
4. Wal Mart	29. U.S. Department of Justice
5. E.I. DuPont De Nemours Company	30. Target Corp
6. Food Lion	31. Lowes' Home Centers, Inc.
7. U.P.S.	32. Interpsan Inc
8. Dominion Virginia Power	33. Northrop Grumman Corporation
9. Southside Regional Medical Center.	34. Richmond Fitness Inc.
10. Southside Virginia Training Center	35. The Home Depot
11. County of Prince George	36. Amsted Rail Company Inc.
12. Honeywell International, Inc.	37. IBM Corporation
13. Martin's Food Market	38. Virginia Department of Juvenile Justice
14. Johnston Willis Hospital	39. YMCA
15. Virginia State University	40. Travelers Property Casualty
16. Hill Phoenix	41. Columbia HCA John Randolph
17. Bon Secours Richmond Health System	42. U.S. Army Non-Appropriated Funds Division
18. City of Petersburg	43. Atlantic Constructors Inc.
19. Central State Hospital	44. Postal Service
20. Kroger	45. Colonial Heights School Board
21. Capital One Bank	46. Red Lobster and The Olive Garden
22. Virginia Department of State Police	47. OS Restaurant Services, Inc.
23. Dinwiddie County School Board	48. Ntelos Wireless Dip Inc.
24. Virginia Department of Transportation	49. McDonald's
25. John Tyler Community College	50. Virginia Credit Union, Inc.

*Data Source: Virginia Employment Commission, Quarterly Census of Employment and Wages (QCEW), 3rd Quarter (July, August, September) 2011.

State Demographer Projections Decennial Population Data*

Area	1990	2000	Projected 2010	Projected 2020	Projected 2030
United States	248,709,873	281,421,906	310,233,000	341,387,000	373,504,000
Virginia	6,187,358	7,078,515	8,010,239	8,917,396	9,825,019
JTCC Service Areas Overall	366,641	428,133	502,777	573,663	651,548

JTCC Service Areas	1990	2000	Projected 2010	Projected 2020	Projected 2030
Amelia County	8,787	11,400	13,255	15,123	17,104
Charles City County	6,282	6,926	7,431	7,932	8,749
Chesterfield County	209,274	259,903	318,810	372,532	430,266
Colonial Heights City	16,064	16,897	18,035	19,204	20,454
Dinwiddie County	20,960	24,533	28,874	33,075	37,563
Hopewell City	23,101	22,354	22,767	23,298	23,993
Petersburg City	38,386	33,740	31,594	30,734	30,730
Prince George County	27,394	33,047	43,258	53,061	63,420
Surry County	6,145	6,829	7,210	7,585	8,156
Sussex County	10,248	12,504	11,543	11,119	11,113

*Data Source: Virginia Employment Commission, U.S. Census Bureau

Credentials Earned by High School 2010-11 Graduates

Division Name	School Name	Advanced	Standard	Modified	Special	Total Diploma Graduates	GED	Total Graduates & Completers
Amelia County	Amelia County High	46	57			110		112
Charles City County	Charles City County High	27	33			68		68
Chesterfield County	Clover Hill High	270	137			415		420
Chesterfield County	Cosby High	438	94			536	11	547
Chesterfield County	James River High	324	148			483		490
Chesterfield County	Lloyd C. Bird High	187	213	12	16	428	17	445
Chesterfield County	Manchester High	185	180			376	13	391
Chesterfield County	Matoaca High	189	187		14	395	11	407
Chesterfield County	Meadowbrook High	134	219		13	372	16	395
Chesterfield County	Midlothian High	291	81			373		378
Chesterfield County	Monacan High	207	113			335		339
Colonial Heights City	Colonial Heights High	112	106			225	19	244
Dinwiddie County	Dinwiddie Senior High	123	227		17	375	33	411
Hopewell City	Hopewell High	73	174		17	266	13	279
Petersburg City	Petersburg High	40	191		26	263		269
Prince George County	Prince George High	137	221		16	379	22	402
Surry County	Surry County High	47	38			87		89
Sussex County	Sussex Central High	37	57			106		109

Data Source: Virginia Department of Education

Participation Rates in the Service Area John Tyler Community College

The table below includes participation rates for the college service region over the past decade. To calculate these rates, headcount is limited to in-region enrollments. Participation is headcount as a percentage of the total population. Note: JTCC is the only college in the VCCS with another 2-year institution located within its service region (Richard Bland College).

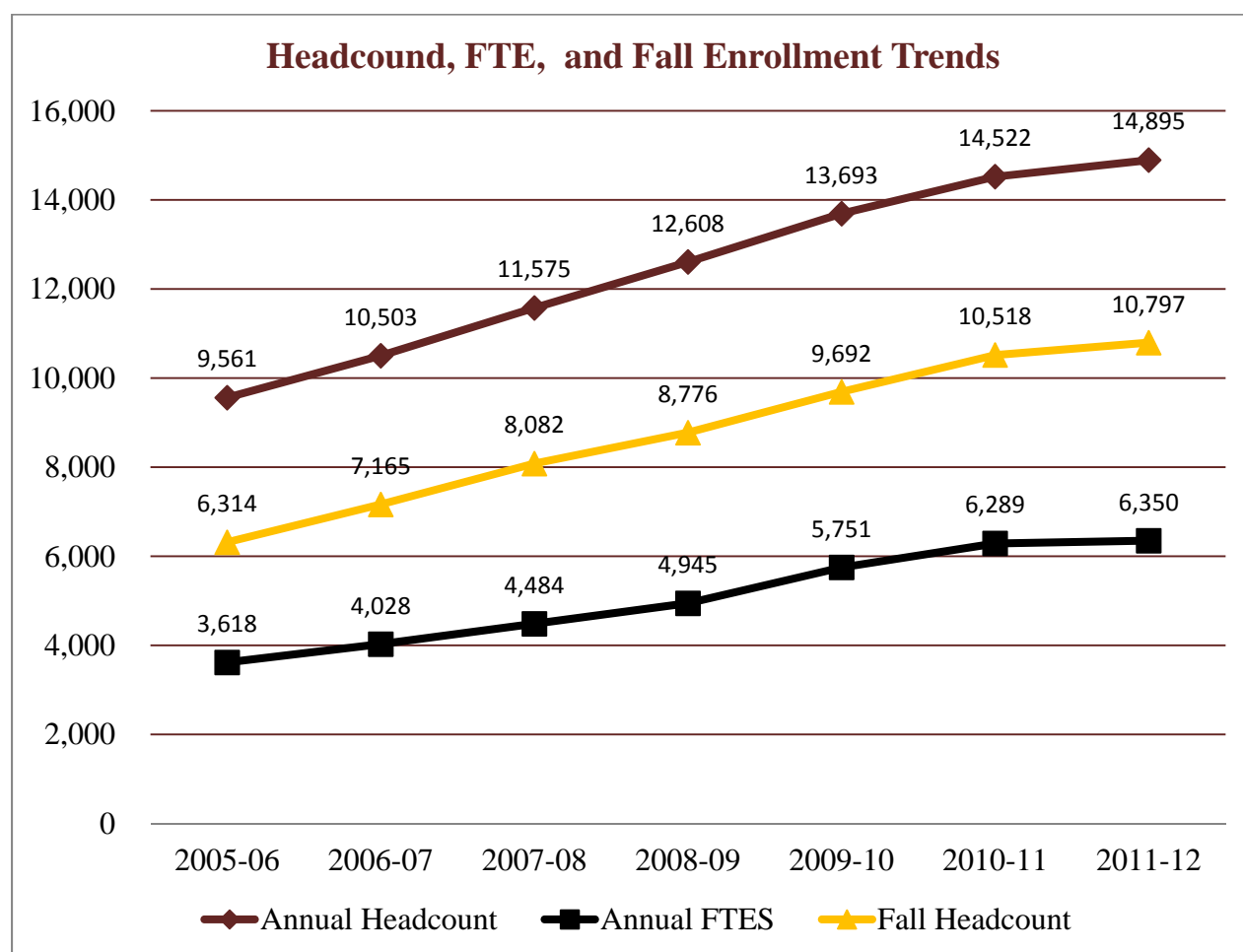
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Amelia County	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.3%	1.3%	1.2%	1.2%	2.0%
Charles City County	0.2%	0.3%	0.3%	0.4%	0.4%	0.4%	1.0%	1.0%	1.0%	1.0%	1.0%
Chesterfield County	1.2%	1.2%	1.2%	1.2%	1.2%	1.2%	1.4%	1.7%	1.8%	2.0%	2.1%
Colonial Heights City	1.1%	1.1%	1.0%	1.1%	1.2%	1.4%	1.1%	1.3%	1.0%	1.1%	1.4%
Dinwiddie County	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%
Hopewell City	1.0%	1.0%	1.1%	1.0%	1.1%	1.0%	1.0%	1.0%	1.0%	1.0%	1.1%
Petersburg City	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.1%
Prince George County	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%
Surry County	0.3%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	1.0%	1.0%	1.0%	1.0%
Sussex County	0.2%	0.2%	0.3%	0.4%	0.5%	1.0%	0.3%	0.4%	0.5%	0.3%	0.4%
Total Participation Rate for JTCC Service Region	1.0%	1.0%	1.1%	1.1%	1.0%	1.1%	1.2%	1.4%	1.5%	1.6%	1.7%
VCCS Participation Rate	1.7%	1.7%	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%	1.9%	2.0%	2.4%

COLLEGE ENROLLMENT DATA

Enrollment History from College's Opening Year

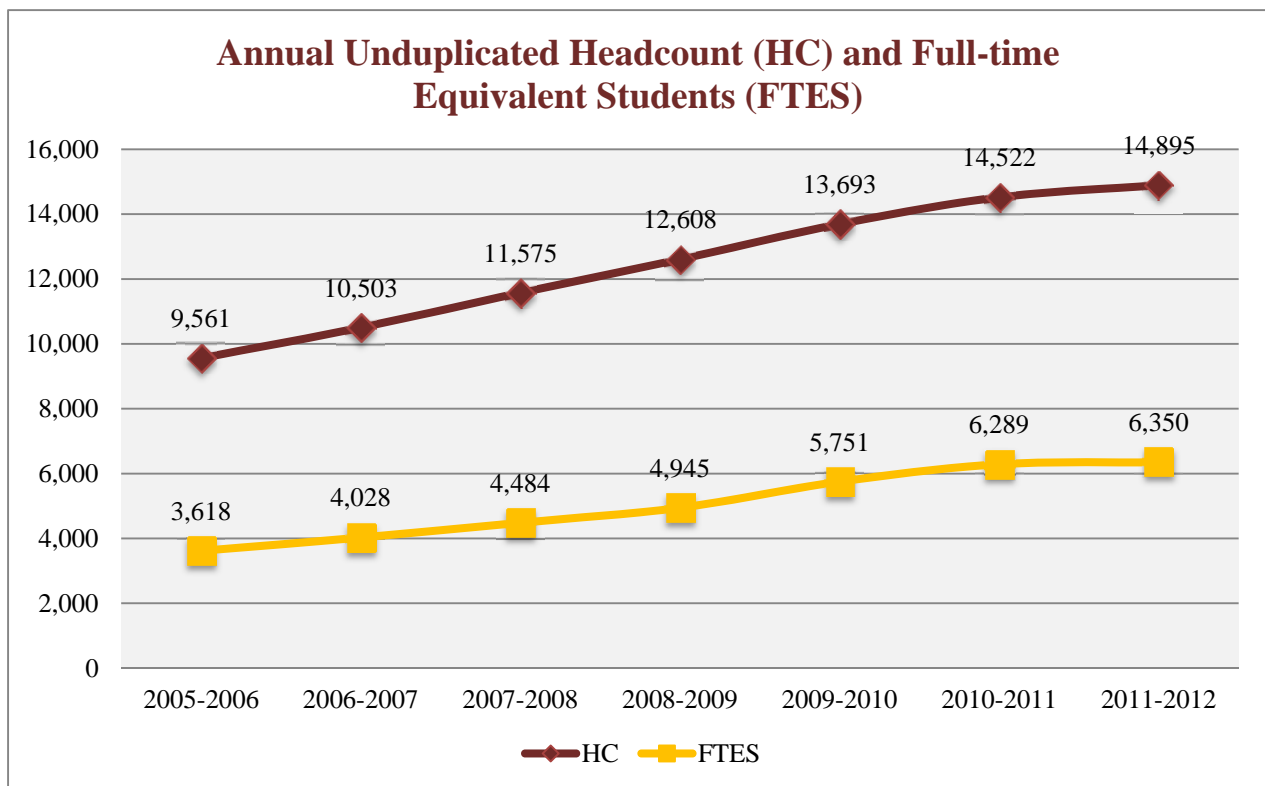
Year	Annual FTES	% Change	Annual Headcount	% Change	Fall Headcount	% Change
1967-68	820		1583		1208	
1968-69	1194	45.60%	2125	34.20%	1702	40.90%
1969-70	1203	0.80%	2424	14.10%	1860	9.30%
1970-71	1379	14.60%	2729	12.60%	1856	-0.20%
1971-72	1463	6.10%	2945	7.90%	2016	8.60%
1972-73	1330	-9.10%	2987	1.40%	1881	-6.70%
1973-74	1242	-6.60%	3312	10.90%	2034	8.10%
1974-75	1415	13.90%	3823	15.40%	2254	10.80%
1975-76	1871	32.20%	4552	19.10%	3052	35.40%
1976-77	1834	-2.00%	4650	2.20%	3007	-1.50%
1977-78	1863	1.60%	5387	15.80%	3315	10.20%
1978-79	1832	-1.70%	5920	9.90%	3758	13.40%
1979-80	1773	-3.20%	5849	-1.20%	3335	-11.30%
1980-81	2182	23.10%	7417	26.80%	4175	25.20%
1981-82	2235	2.40%	7083	-4.50%	4270	2.30%
1982-83	2092	-6.40%	6720	-5.10%	4020	-5.90%
1983-84	2074	-0.90%	7246	7.80%	4299	6.90%
1984-85	1853	-10.70%	7242	-0.10%	3904	-9.20%
1985-86	1795	-3.10%	7669	5.90%	4134	5.90%
1986-87	1892	5.40%	8977	17.10%	4389	6.20%
1987-88	1874	-1.00%	9617	7.10%	4996	13.80%
1988-89	1887	0.70%	8384	-12.80%	4243	-15.10%
1989-90	2277	20.70%	10044	19.80%	5090	20.00%
1990-91	2513	10.40%	10058	0.10%	5492	7.90%
1991-92	2623	4.40%	8971	-10.80%	4920	-10.40%
1992-93	2629	0.20%	9217	2.70%	5242	6.50%
1993-94	2646	0.60%	9306	1.00%	5453	4.00%
1994-95	2619	-1.00%	9094	-2.30%	5626	3.20%
1995-96	2535	-3.20%	8578	-5.70%	5124	-8.90%
1996-97	2471	-2.50%	8080	-5.80%	4930	-3.80%
1997-98	2670	8.10%	8440	4.50%	5055	2.50%
1998-99	2722	1.90%	8706	3.20%	5237	3.60%
1999-00	2748	1.00%	8363	-3.90%	5168	-1.30%
2000-01	2793	1.60%	8402	0.50%	5238	1.40%
2001-02	3062	9.60%	8578	2.10%	5548	5.90%

Year	Annual FTES	% Change	Annual Headcount	% Change	Fall Headcount	% Change
2002-03	3213	4.90%	8814	2.80%	5840	5.30%
2003-04	3392	5.60%	8825	0.10%	6054	3.70%
2004-05	3562	5.00%	8973	1.70%	6092	0.60%
2005-06	3618	1.60%	9561	6.60%	6314	3.60%
2006-07	4028	11.30%	10503	9.80%	7165	13.50%
2007-08	4484	11.30%	11575	10.20%	8082	12.80%
2008-09	4945	10.50%	12608	8.90%	8776	8.60%
2009-10	5751	16.10%	13693	8.60%	9692	10.40%
2010-11	6289	9.40%	14522	6.10%	10518	8.50%
2011-12	6350	1.00%	14895	2.60%	10797	2.70%



Annual Unduplicated Headcount (HC) and Full-time Equivalent Students (FTES)

	Headcount	FTES	% Difference from Prior Year		HC Difference from Prior Year	
			Headcount	FTES	Headcount	FTES
2005-2006	9,561	3,618	-----	-----	-----	-----
2006-2007	10,503	4,028	9%	10%	942	410
2007-2008	11,575	4,484	9%	10%	1,072	456
2008-2009	12,608	4,945	8%	9%	1,033	461
2009-2010	13,693	5,751	8%	14%	1,085	806
2010-2011	14,522	6,289	6%	9%	829	538
2011-2012	14,895	6,350	3%	1%	373	61

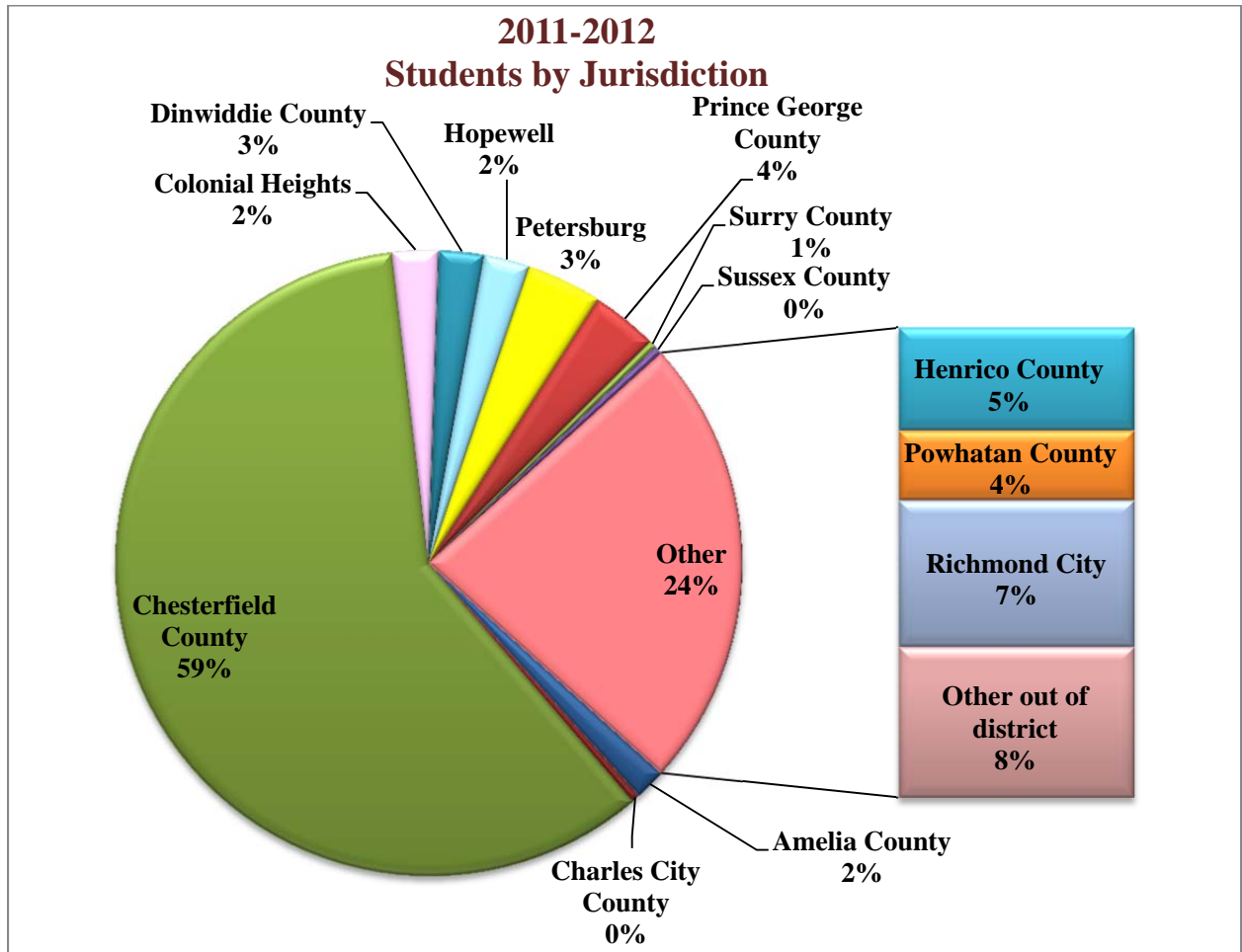


Data Source(s): VCCS /SAS Web Report Viewer/Enrollment Demographics Table

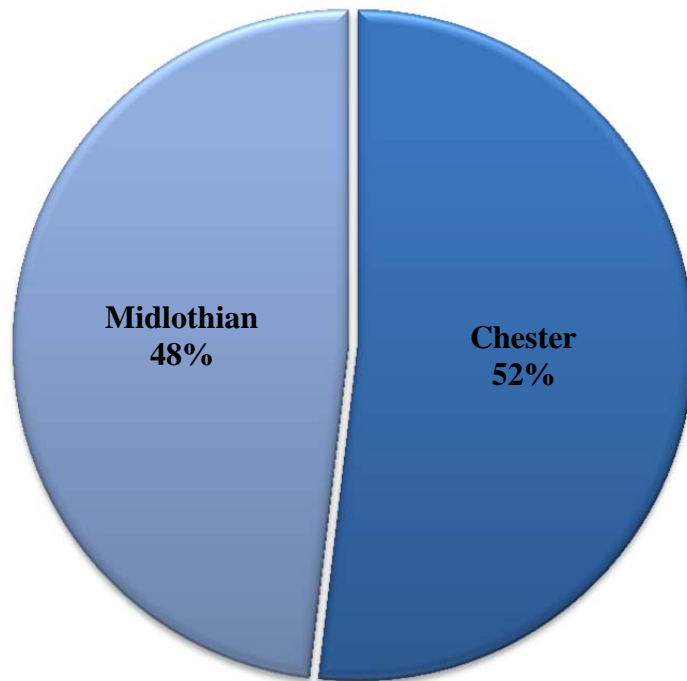
**ANNUAL ENROLLMENT (HEADCOUNT AND FTES) DEMOGRAPHICS
2011-2012**

	Headcount		FTES	
	Students	%	FTES	%
Total	14,895	100%	6,350	100%
Gender				
Male	5,945	40%	2,540	40%
Female	8,950	60%	3,810	60%
Total	14,895	100%	6,350	100%
Ethnicity				
American Native	87	1%	37	1%
Asian	453	3%	187	3%
Black	4,096	27%	1,797	28%
Hispanic	585	4%	281	4%
Unknown	235	2%	106	2%
White	9,439	63%	3,943	62%
Total	14,895	100%	6,350	100%
Load				
Full-Time	2,378	16%	2,262	36%
Part-Time	12,517	84%	4,088	64%
Total	14,895	100%	6,350	100%
Program Area				
Career Technical	4,113	28%	2,058	32%
College Transfer	5,189	35%	2,895	46%
Unclassified	5,593	38%	1,398	22%
Total	14,895	100%	6,350	100%
Residence				
In-State	14,571	98%	6,216	98%
Out-State	324	2%	134	2%
Total	14,895	100%	6,350	100%
Day_Evening				
Day	11,076	74%	5,219	82%
Evening	1,837	12%	574	9%
Total	14,895	100%	6,350	100%
Dual Enrolled				
Dual	2,635	18%	729	11%
Non-Dual	12,260	82%	5,621	89%
Total	14,895	100%	6,350	100%
Age				
<=17	2,217	15%	640	10%
18-19	3,140	21%	1,578	25%

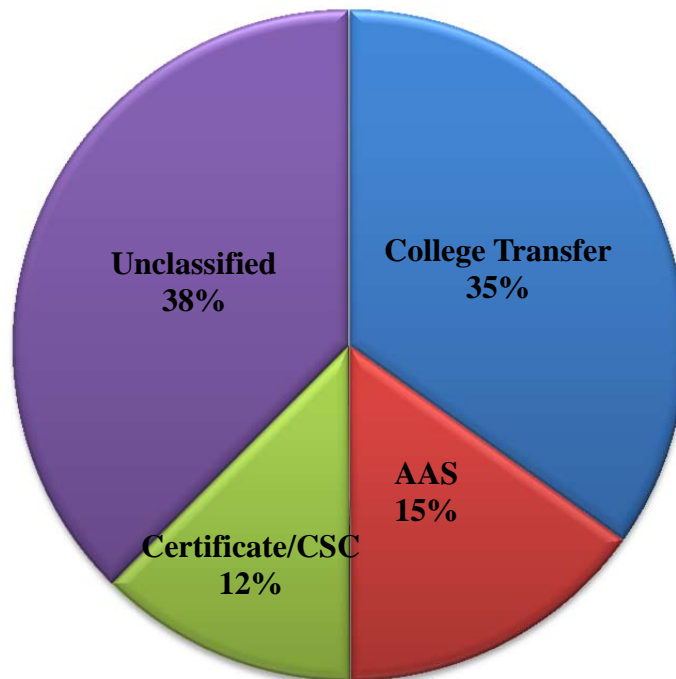
	Headcount		FTES	
	Students	%	FTES	%
20-21	2,401	16%	1,141	18%
22-24	1,822	12%	775	12%
25-29	1,714	12%	756	12%
30-34	1,064	7%	459	7%
35-39	777	5%	331	5%
40-49	1,192	8%	484	8%
50-64	547	4%	181	3%
>=65	21	0%	5	0%
Total	14,895	100%	6,350	100%



**2011-2012
Enrollment by Campus**



**2011-2012
Classification by Declared Major Type**



Student Profile
2011 - 2012

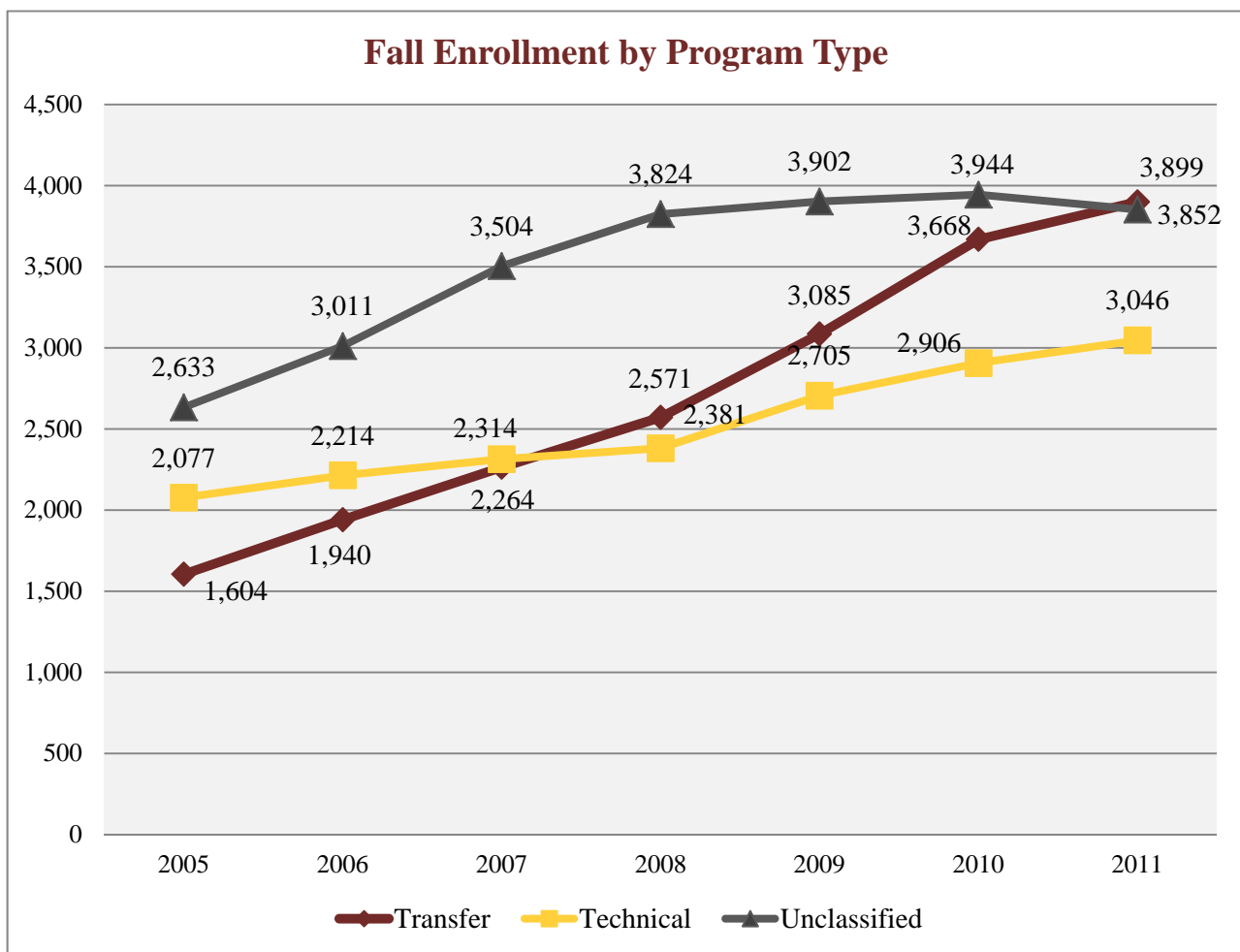
	End-of-Term Enrollment					
	Summer 2011		Fall 2011		Spring 2012	
	Students	%	Students	%	Students	%
Total Headcount	4,508	100	10,797	100	10,141	100
Gender						
Male	1,540	34	4,473	41	4,136	41
Female	2,968	66	6,324	59	6,005	59
Program Type						
Career Technical	1,416	31	3,046	28	2,853	28
College Transfer	1,532	34	3,899	36	3,698	36
Unclassified	1,560	35	3,852	36	3,590	35
Program Area						
CSC			1,247	12	1,072	11
Career Tech-AAS	679	15	1,669	15	1,647	16
Certificate	737	16	130	1	134	1
College Transfer	1,532	34	3,899	36	3,698	36
Unclassified	1,560	35	3,852	36	3,590	35
Enroll Status						
Full Time	215	5	3,173	29	2,686	26
Part Time	4,293	95	7,624	71	7,455	74
Day-Evening						
Any Time	1,457	32	873	8	896	9
Day	2,183	48	8,802	82	8,243	81
Evening	868	19	1,122	10	1,002	10
Ethnicity						
American Native	21	0	62	1	64	1
Asian	153	3	323	3	319	3
Black	1,307	29	2,844	26	2,760	27
Hispanic	174	4	433	4	435	4
Not Reported/Unknown	85	2	175	2	163	2
White	2,768	61	6,960	64	6,400	63

	End-of-Term Enrollment					
	Summer 2011		Fall 2011		Spring 2012	
	Students	%	Students	%	Students	%
Residence						
In-State	4,376	97	10,604	98	9,944	98
Out-State	132	3	193	2	197	2
Campus						
On-Campus	3,069	68	7,509	70	6,825	67
Off-Campus	1,439	32	3,288	30	3,316	33
Dual Enrolled						
Yes	64	1	2,552	24	2,432	24
No	4,444	99	8,245	76	7,709	76
Cluster Type						
Arts and Design Technology	85	2	248	2	222	2
Business Technology	195	4	481	4	455	4
College Transfer	1,532	34	3,902	36	3,702	37
Engineering and Industrial Technology	137	3	341	3	354	3
Health Technology	684	15	1,326	12	1,184	12
Public Service Technology	315	7	647	6	634	6
Unclassified	1,560	35	3,852	36	3,590	35
Age Categories						
<=17	60	1	2,592	24	2,000	20
18-19	767	17	2,051	19	2,259	22
20-21	859	19	1,491	14	1,418	14
22-24	652	14	1,164	11	1,102	11
25-29	688	15	1,108	10	1,079	11
30-34	440	10	688	6	684	7
35-39	310	7	536	5	497	5
40-49	508	11	823	8	768	8
50-64	218	5	333	3	321	3
>=65	6	0	11	0	13	0
Student Status						
New	225	5	3,019	28	464	5
Returning	3,436	76	6,829	63	9,040	89
Transfer	847	19	949	9	637	6

	End-of-Term Enrollment					
	Summer 2011		Fall 2011		Spring 2012	
	Students	%	Students	%	Students	%
First Time In College						
Yes			1,584	15		
No	4,508	100	9,213	85	10,141	100
Military						
Yes	578	13	1,132	10	1,110	11
No	3,930	87	9,665	90	9,031	89
Military Type						
None	3,930	87	9,665	90	9,031	89
Active	29	1	42	0	55	1
Dependent	148	3	475	4	462	5
Reserve	72	2	107	1	103	1
Retired	39	1	62	1	62	1
Spouse	106	2	129	1	143	1
Veteran	184	4	317	3	285	3
International Students						
Yes	11	0	21	0	21	0
No	4,497	100	10,776	100	10,120	100

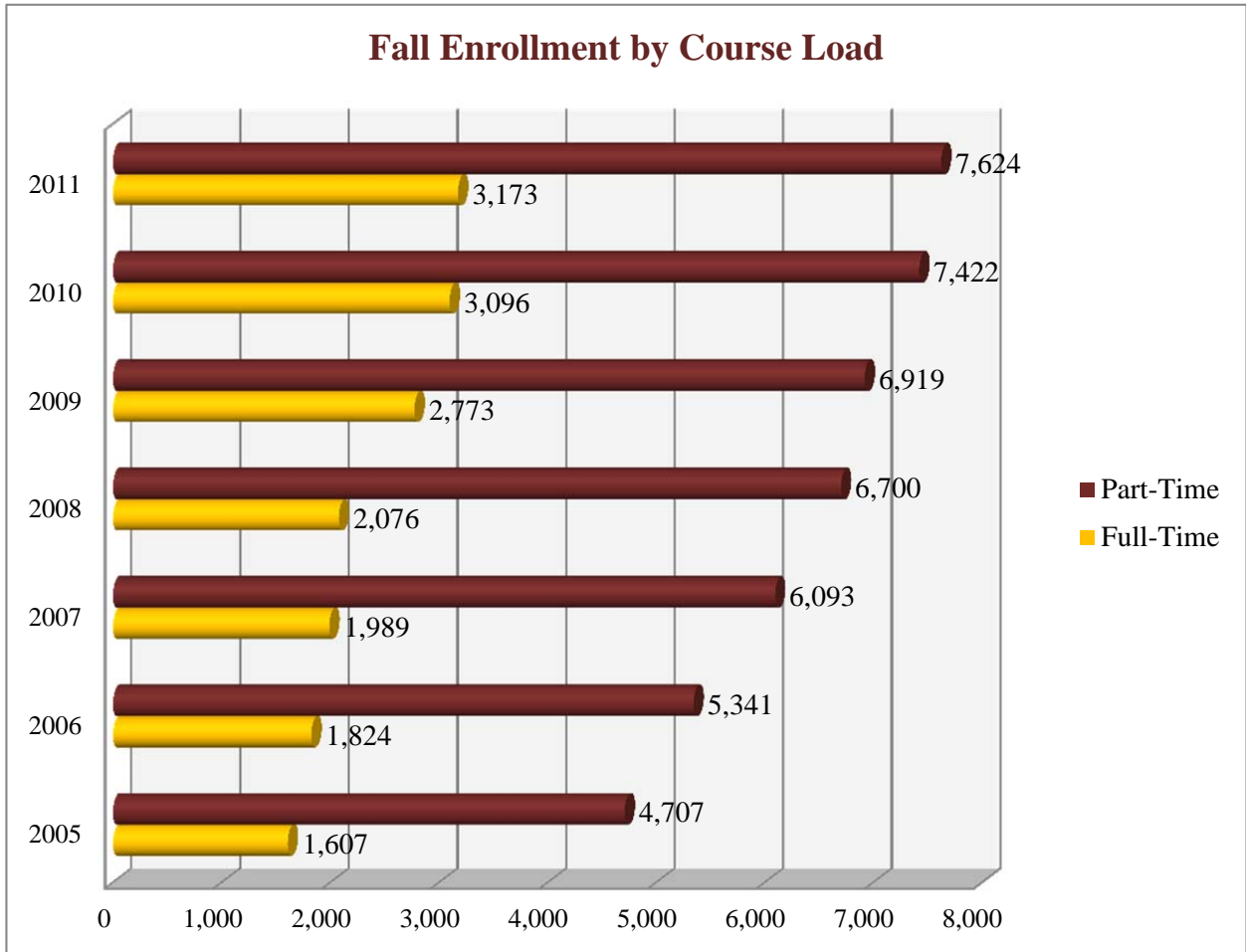
Fall Enrollment by Program Type

	Program Type						Total
	College Transfer		Career Technical Education		Unclassified		
	Students	%	Students	%	Students	%	
2005	1,604	25%	2,077	33%	2,633	42%	6,314
2006	1,940	27%	2,214	31%	3,011	42%	7,165
2007	2,264	28%	2,314	29%	3,504	43%	8,082
2008	2,571	29%	2,381	27%	3,824	44%	8,776
2009	3,085	32%	2,705	28%	3,902	40%	9,692
2010	3,668	35%	2,906	28%	3,944	37%	10,518
2011	3,899	36%	3,046	28%	3,852	36%	10,797



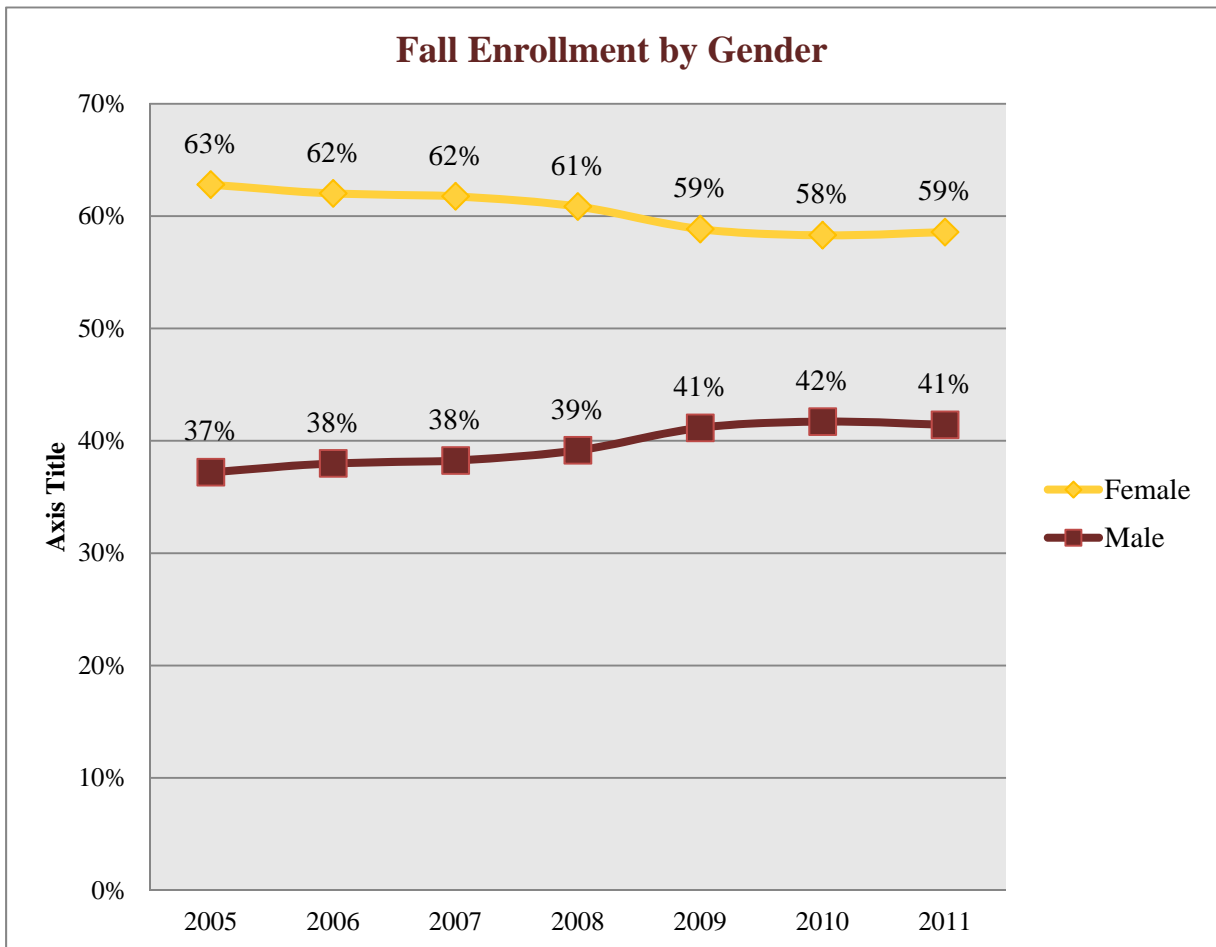
Fall Enrollment by Course Load

	Course Load				Total
	Full-Time		Part-Time		
	Students	Percent	Students	Percent	
2005	1,607	25%	4,707	75%	6,314
2006	1,824	25%	5,341	75%	7,165
2007	1,989	25%	6,093	75%	8,082
2008	2,076	24%	6,700	76%	8,776
2009	2,773	29%	6,919	71%	9,692
2010	3,096	29%	7,422	71%	10,518
2011	3,173	29%	7,624	71%	10,797



Fall Enrollment by Gender

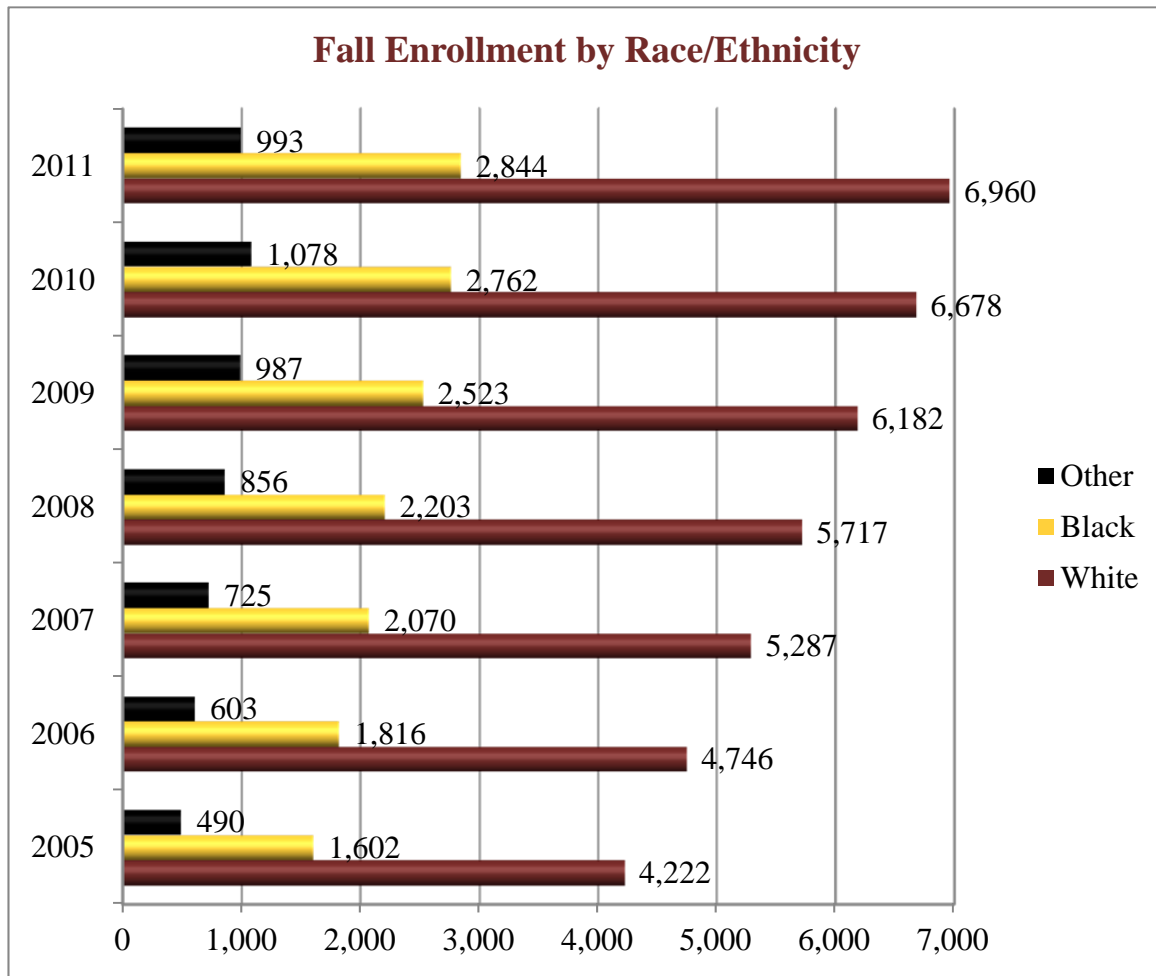
	Gender				Total
	Female		Male		
	Students	Percent	Students	Percent	
2005	3,965	63%	2,349	37%	6,314
2006	4,443	62%	2,722	38%	7,165
2007	4,991	62%	3,091	38%	8,082
2008	5,340	61%	3,436	39%	8,776
2009	5,703	59%	3,989	41%	9,692
2010	6,131	58%	4,387	42%	10,518
2011	6,324	59%	4,473	41%	10,797



Fall Enrollment by Race/Ethnicity

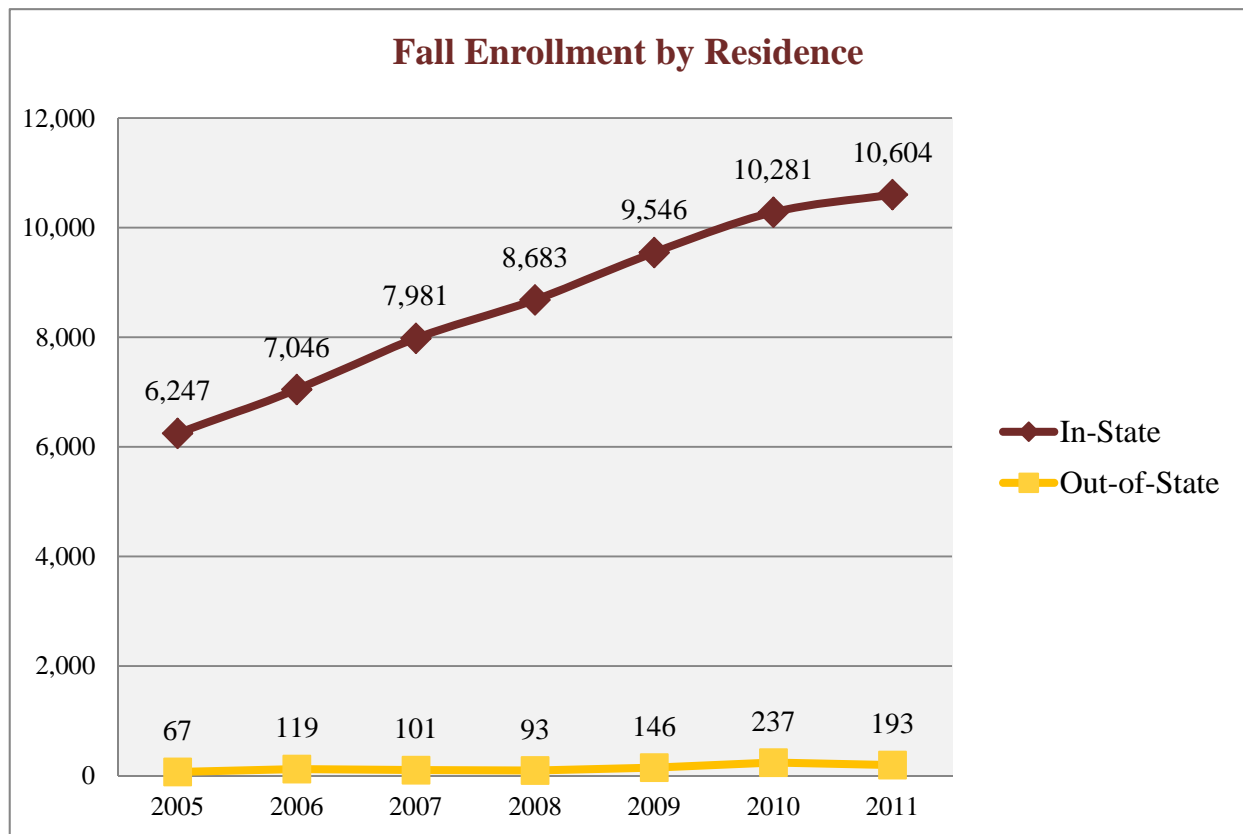
	White	%	Black	%	Other*	%	Total
2005	4,222	67%	1,602	25%	490	8%	6,314
2006	4,746	66%	1,816	25%	603	8%	7,165
2007	5,287	65%	2,070	26%	725	9%	8,082
2008	5,717	65%	2,203	25%	856	10%	8,776
2009	6,182	64%	2,523	26%	987	10%	9,692
2010	6,678	63%	2,762	26%	1,078	10%	10,518
2011	6,960	64%	2,844	26%	993	9%	10,797

*Other includes American Indian, Asian, Hispanic, Pacific Islander; Non-Reported



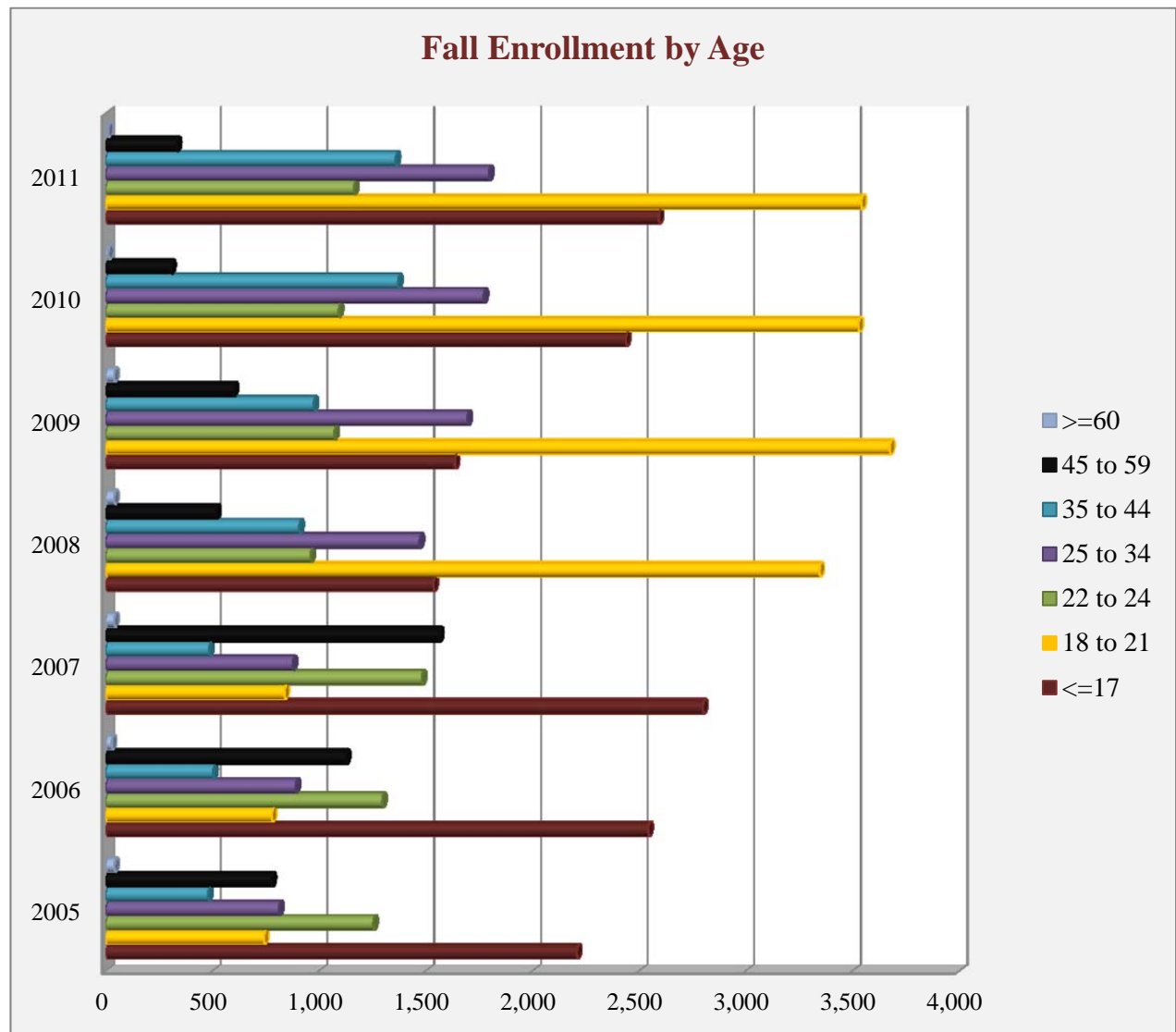
Fall Enrollment by Residence

	In-State		Out-of-State		Total
	Students	%	Students	%	
2005	6,247	99%	67	1%	6,314
2006	7,046	98%	119	2%	7,165
2007	7,981	99%	101	1%	8,082
2008	8,683	99%	93	1%	8,776
2009	9,546	98%	146	2%	9,692
2010	10,281	98%	237	2%	10,518
2011	10,604	98%	193	2%	10,797

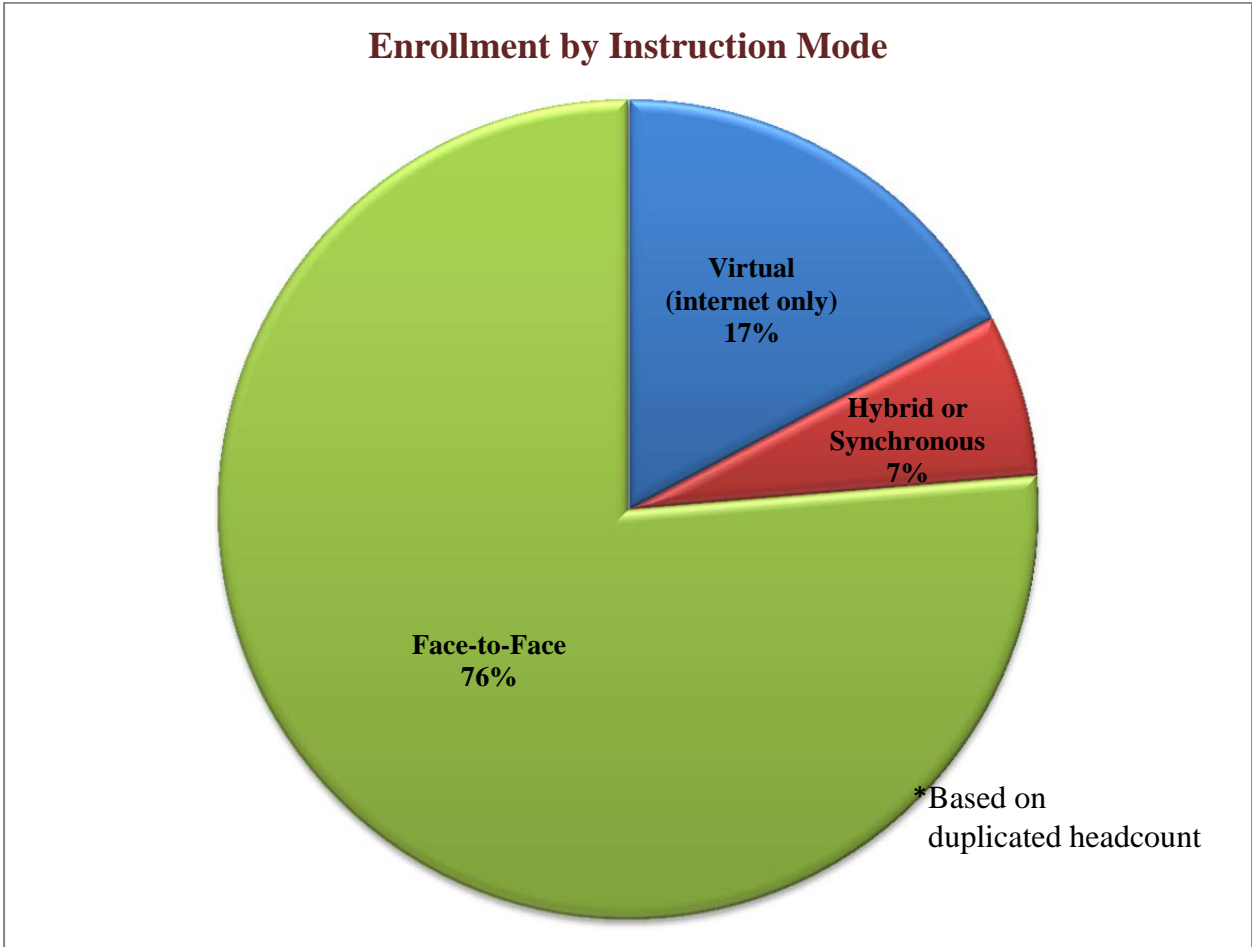


Fall Enrollment by Age

	Age							Total
	<=17	18 to 21	22 to 24	25 to 34	35 to 44	45 to 59	>=60	
2005	2,208	742	1,254	812	480	777	41	6,314
2006	2,543	779	1,296	890	504	1,125	28	7,165
2007	2,799	838	1,482	876	485	1,562	40	8,082
2008	1,536	3,345	960	1,471	907	517	40	8,776
2009	1,636	3,675	1,072	1,695	975	599	40	9,692
2010	2,438	3,528	1,092	1,771	1370	306	13	10,518
2011	2,592	3,542	1,164	1,796	1359	333	11	10,797



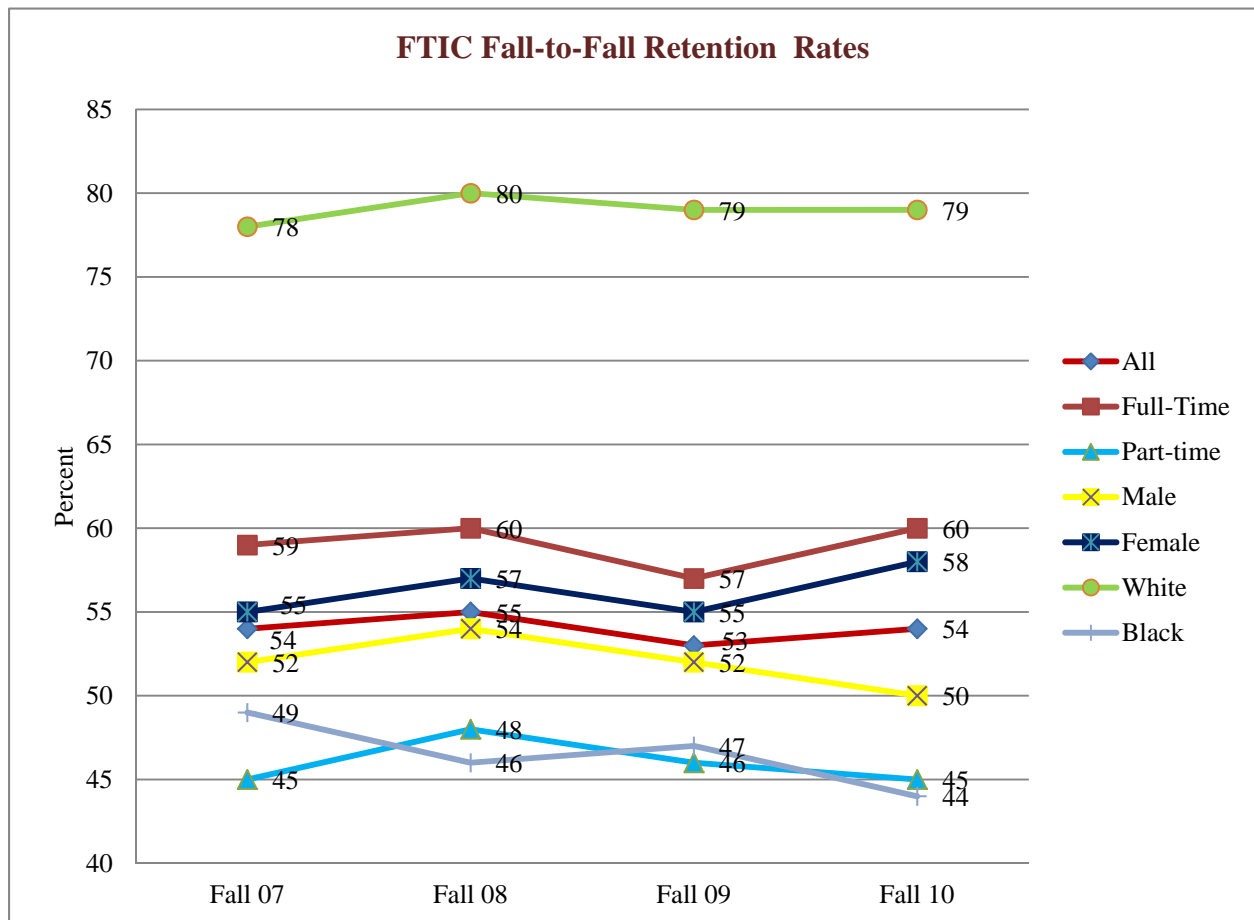
Fall Enrollment by Instruction Mode



Retention Rates

The following data show overall retention rate for John Tyler Community College over a five-year period. Retention is defined as the number of students (minus graduates) who return in the fall term from the previous fall term.

Retention Year	All Students			First-Time Curricular		
	Fall Headcount	Returned Fall Headcount	% Retained	Fall Headcount	Returned Fall Headcount	% Retained
Fall 2010 – Fall 2011	10,518	4,374	42%	1,349	724	54%
Fall 2009 – Fall 2010	9,692	4,013	41%	1,310	694	53%
Fall 2008 – Fall 2009	8,776	3,638	41%	1,175	648	55%
Fall 2007 – Fall 2008	8,082	3,335	41%	1,009	540	54%
Fall 2006 – Fall 2007	7,165	2,970	42%	914	522	57%
Fall 2005 – Fall 2006	6,314	2,504	40%	602	334	56%
Fall 2004 – Fall 2005	6,092	2,401	39%	531	278	52%



Success Rates in Developmental Math and English Courses

Tracking the Fall 2004 and 2006 Cohorts

Developmental Math Students (Fall 2004 Cohort)	Cohort (N)	Attempted Developmental Math		Dev. Math Completed		Transfer Gatekeeper Math Attempted		Transfer Gatekeeper Math Completed		CTE Gatekeeper Math Attempted		CTE Gatekeeper Math Completed	
		N	%	N	%	N	%	N	%	N	%	N	%
		655	394	60.2	248	62.9	93	23.6	67	17.0	85	21.6	53
Overall VCCS Numbers	24,149	10,467	43.3	6,549	62.6	2,403	23.0	1,722	16.5	910	8.7	584	5.6
Developmental English Students (Fall 2006 Cohort)	Cohort (N)	Developmental Reading		Dev. Writing		Dev. Writing		ENG 111 Pass Rate (%) within 4 years		Graduation or Transfer Rate Within 4 Years			
		Enroll Rate (%)		Pass Rate (%)		Enroll Rate (%)		Pass Rate (%)		Took Dev. ENG	Did not take Dev. ENG	Took Dev. ENG	Did not take Dev. ENG
		662	10	68	30	67	78	80	29	39			
Overall VCCS Rates	20,617	14	69	26	70	78	78	29	38				

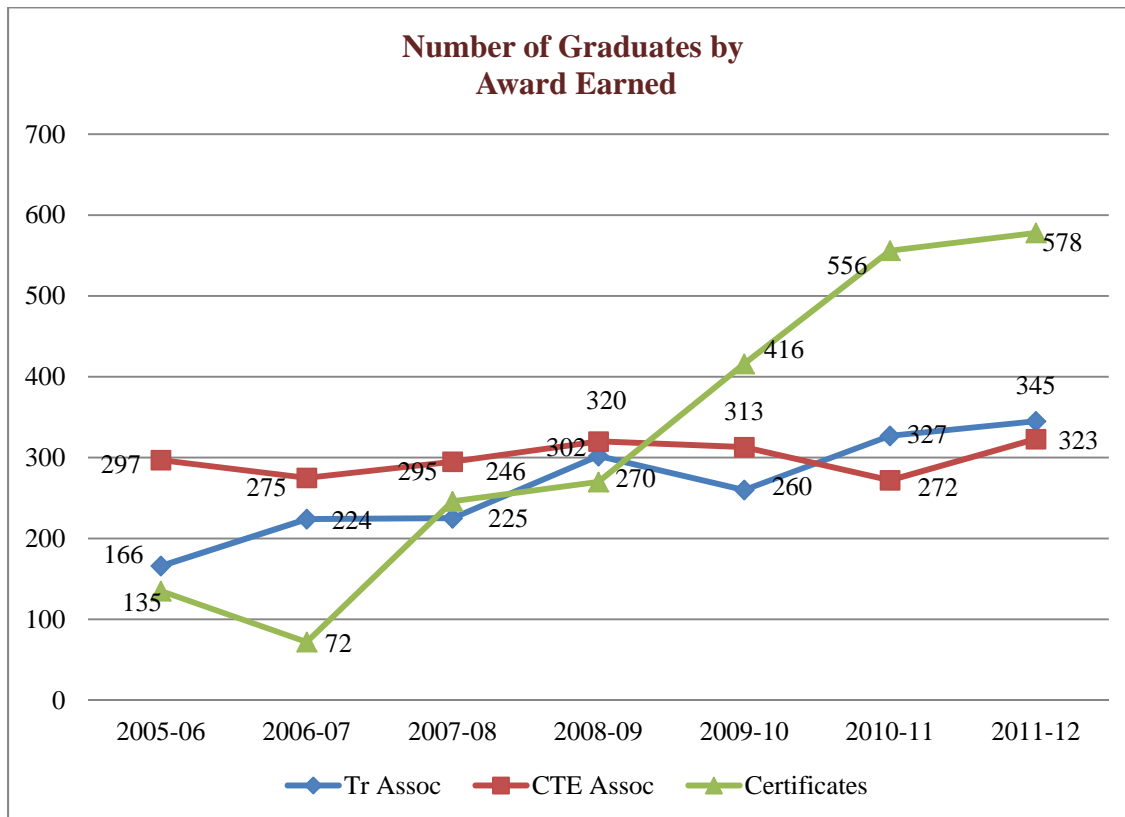
SOURCE: VCCS Academic Services and Research; Graduation and transfer information retrieved from National Student Clearinghouse files; Successful completion of a course means the student received a grade of A, B, C, P, or S. Gatekeeper math is the first college level course after developmental course work.

GRADUATE DATA

Historical View of Number of Graduates by Academic Year

Year	College Transfer	Career Technical	Certificate	Total Awards
1967-68	0	0	12	12
1968-69	0	25	25	50
1969-70	9	81	51	141
1970-71	26	114	31	171
1971-72	28	110	55	193
1972-73	30	96	38	164
1973-74	31	139	16	186
1974-75	30	141	18	189
1975-76	31	151	30	212
1976-77	37	194	63	294
1977-78	12	189	42	243
1978-79	21	177	45	243
1979-80	10	189	32	231
1980-81	17	177	29	223
1981-82	15	200	28	243
1982-83	20	193	40	253
1983-84	18	200	32	250
1984-85	10	177	26	213
1985-86	17	181	71	269
1986-87	14	180	133	327
1987-88	21	170	129	320
1988-89	7	165	52	224
1989-90	13	154	140	307
1990-91	25	177	272	474
1991-92	19	185	139	343
1992-93	37	209	119	365
1993-94	22	193	116	331
1994-95	40	209	124	373
1995-96	66	255	92	413
1996-97	68	258	75	401
1997-98	95	254	105	454
1998-99	109	266	91	466
1999-00	99	242	66	407
2000-01	95	232	152	479
2001-02	115	262	175	552
2002-03	162	266	225	653
2003-04	142	272	153	567
2004-05	148	237	98	483
2005-06	166	297	135	598

Year	College Transfer	Career Technical	Certificate	Total Awards
2006-07	224	275	72	571
2007-08	225	295	246	766
2008-09	302	320	270	892
2009-10	260	313	416	989
2010-11	327	272	556	1,155
2011-12	345	323	578	1,246
TOTAL	3,508	9,015	5,413	17,936



Observations

- Number of transfer associate degree earners increased from 166 to 327 (almost doubling)
- Number of CTE associate degree earners climbed and then decreased, overall increase of only 28 graduates
- Number of certificate earners increased from 135 to 578

Graduate Awards Conferred by Curriculum

		2008-09	2009-10	2010-11
College Transfer Associate Degrees	Business Administration			
	Liberal Arts	-----	-----	1
	Arts and Sciences	225	195	166
	Arts and Science – Business Administration	57	43	24
	Arts and Sciences – Teacher Education	18	12	13
	Arts and Sciences – Social Services	1	87	2
	Arts and Sciences – Theatre Arts	1	10	2
	Arts and Sciences – Theatre Education	-----	-----	1
	General Education	-----	-----	235
	General Studies	-----	-----	74
	General Studies – Psychology Specialization	-----	-----	8
	General Studies - – Teacher Education Specialization	-----	-----	3
	General Studies – Science Specialization.	-----	-----	1
	Engineering	-----	-----	9
	Sub-Total	302	347	562
Career Technical Associate Degrees	Funeral Service	26	20	30
	Nursing	138	120	68
	Nursing - LPN/Paramedic RN			11
	Nursing- Commonwealth Nursing	10	19	-----
	Nursing – Hybrid Distance Education	-----	-----	15
	Accounting	5	14	7
	Business Management	25	20	16
	Business Management – Administration Management Technology	5	6	1
	Information Systems Technology – Computer Program	1	5	-----
	Information Systems Technology – Micro Applications	4	4	2
	Information Systems Technology – Network Support	1	1	1
	Information Systems Technology – Web Program	1	2	-----

		2008-09	2009-10	2010-11
	Information Systems Technology – Dbase Management	-----	-----	4
	Police Science	16	2	13
	Human Services	13	2	9
	Human Services - Disabilities	3	14	12
	Human Services - Criminology	16	24	19
	Human Services – Social Work	6	-----	4
	Human Services - Gerontology	1	2	1
	Visual Arts – Studio Arts	3	8	5
	Visual Arts – Visual Communication	6	7	6
	Visual Arts – Photo & Film	1	1	10
	Early Childhood Development	16	12	10
	Early Childhood Development	1	1	-----
	Technical Studies	8	3	9
	Architecture	7	9	4
	Mechanical Engineering Technology	7	6	9
	Mechanical Engineering Technology	-----	1	-----
	Mechanical Engineering Technology	-----	-----	6
	Sub-Total	320	313	272
Career Studies Certificates	Emergency Medical Services - Intermediate	11	9	1
	Allied Health Preparation – Pre-Funeral Services	14	113	6
	Allied Health Preparation – Pre-Nursing	125	8	124
	Allied Health-Surgical Technician	-----	6	1
	Surgical Technology	-----	2	-----
	Accounting	5	6	4
	Management	-----	-----	9
	Small Business Management	1	4	-----
	Supervision	4	1	-----
	Paralegal Studies	-----	-----	6
	Real Estate	2	2	1
	Office Administration	3	1	1
	Database Management	-----	1	-----
	Web Design	-----	1	4
	Web Programming	-----	24	-----
	Administration of Justice	21	1	19

		2008-09	2009-10	2010-11
	Adult Home Administration	2	4	4
	Substance Abuse Assistant	5	6	6
	Human Services	-----	-----	3
	Bereavement and Grief Counseling	7	19	4
	Early Childhood Development	-----	-----	1
	Early Childhood	18	4	14
	Technical Studies	-----	-----	17
	Computer Aided Drafting	3	4	-----
	Networking	1	1	-----
	Computer Networking Technology	-----	-----	1
	Precision Machining	2	8	15
	Civil Engineering CAD	1	1	-----
	Air Conditioning	4	3	17
	Instrumentation	-----	-----	3
	Electricity	3	1	5
	Electrical Electronics	-----	-----	4
	Mechanical Maintenance	2	38	6
	Welding	3	5	6
	Sub-Total	237	273	282
	Homeland Security	6	5	5
Certificates	Bereavement Counseling	2	1	-----
	Fine Arts	9	24	17
	Child Care	7	8	4
	Precision Machining Technology	2	4	6
	Building Construction	6	10	4
	Welding	1	4	3
	Sub-Total	33	56	39
Total		892	989	1,155

Degree Completion/Graduation Rates¹

John Tyler Community College currently defines “student goal attainment” as degree completion. The following data show the graduation rate for the College.

Graduation Year	Cohort Term	Number of Students in Fall Cohort	Graduates within 3 Years	Transfer Rate	Graduation Rate within 3 Years	Transfer Rate
2010	Fall 2007*	638	71	161	11.1%	25.2%
2009	Fall 2006*	576	89	125	15.5%	21.7%
2008	Fall 2005*	386	52	54	13.5%	14%
2007	Fall 2004*	331	46	48	13.9%	14.5%
2006	Fall 2003*	200	25	29	12.5%	14.5%
2005	Fall 2002*	219	29	26	13.2%	11.9%
2004	Fall 2001*	206	22	25	10.7%	12.1%
2003	Fall 2000	178	23	NA	12.9%	NA
2002	Fall 1999	174	18	35	10.3%	20.1%
2001	Fall 1998	143	19	23	13.2%	16.0%
2000	Fall 1997	186	21	37	11.2%	19.8%
1999	Fall 1996	223	23	51	10.3%	22.8%
1998	Fall 1995	207	25	26	12.0%	12.5%

¹ Data Source: VCCS Academic Services and Research; *Dual Enrollment students are included in these cohorts; Cohort: Students who were first-time, full-time, and program-placed.

Graduates: Students earning an award in three academic years, plus the following summer. This is a 150% completion period which attaches summer awards to the prior year.

Transfer: Beginning with the Fall 2004 Cohort, National Student Clearinghouse data used to determine enrollment at another institution. This does not include graduates who transferred

Transfer Rates

Academic Year	% of All Graduates Transferring	% of Transfer Degree Programs* (AA, AS, AA&S)
2006-2007	35.3%	67.9%
2005-2006	29.8%	68.7%
2004-2005	26.9%	62.8%
2003-2004	21.9%	59.0%
2002-2003	20.9%	56.2%
2001-2002	26.1%	70.4%
2000-2001	19.1%	52.6%
1999-2000	18.9%	48.5%
1998-1999	21.0%	57.0%

*2006-2007 transfer data includes National Student Clearinghouse data

Notes:

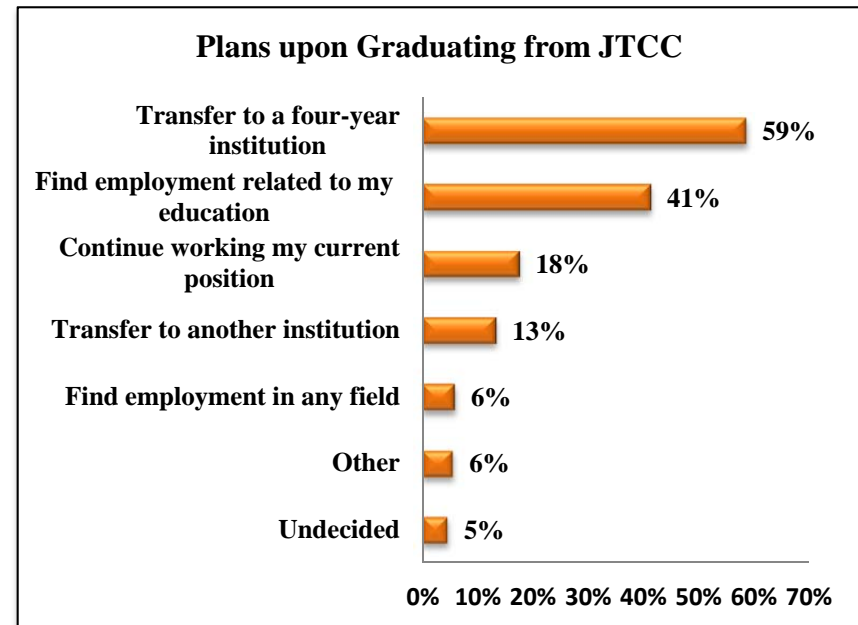
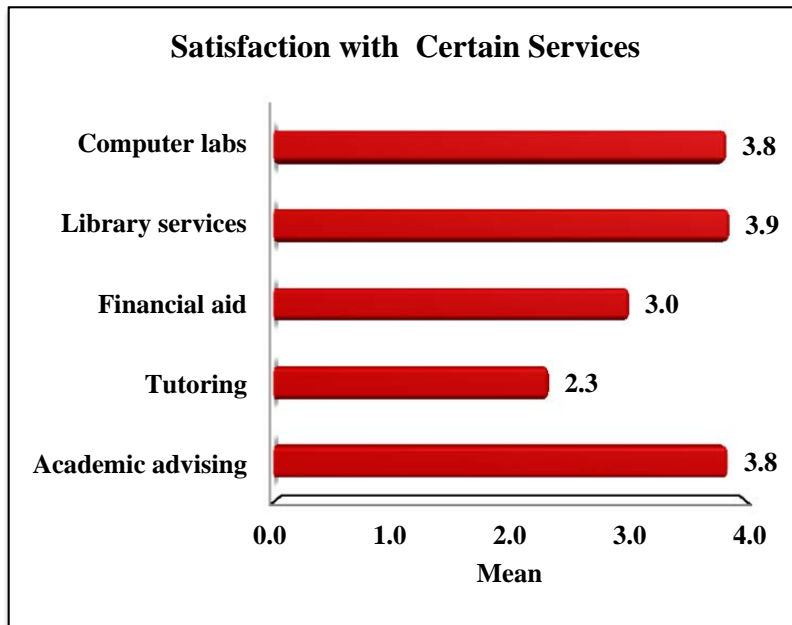
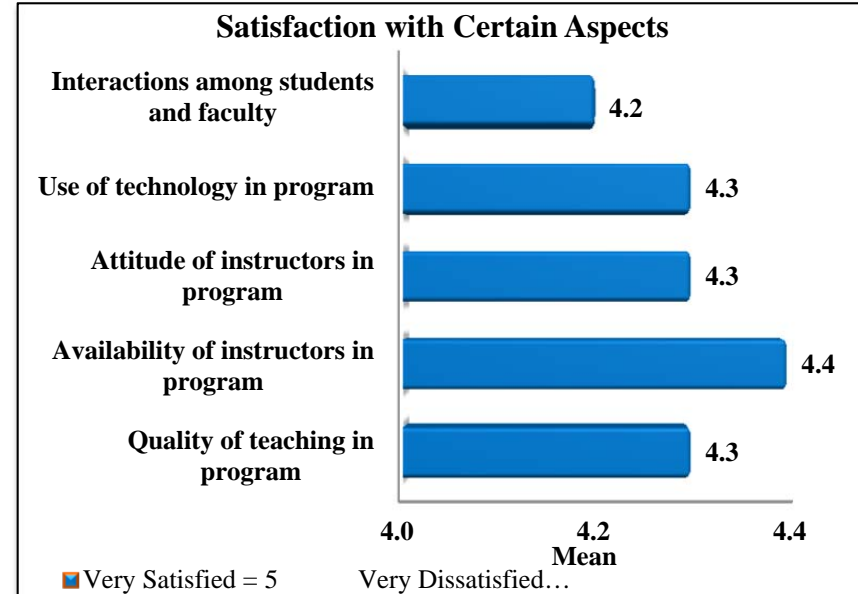
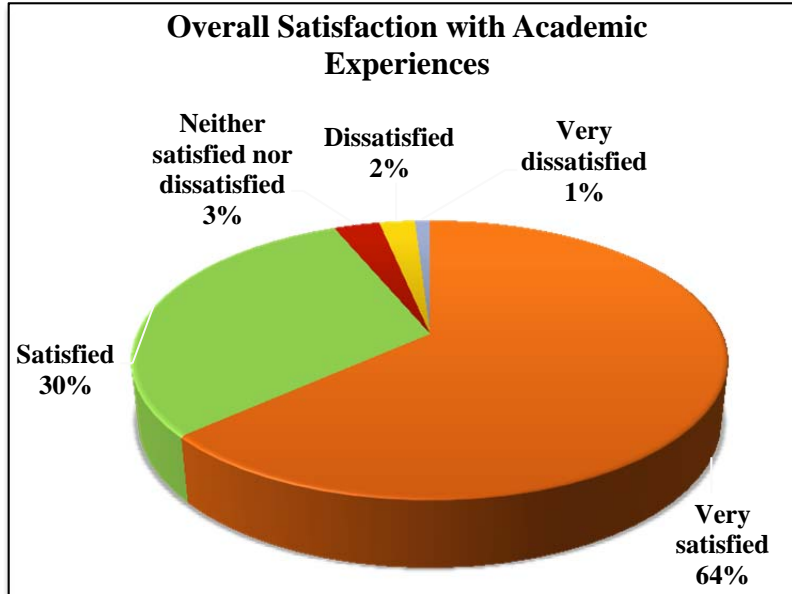
AA = Associate of Arts AS = Associate of Science AA&S = Associate of Arts & Sciences

All Grads' includes Transfer Degree, Career/Technical Degree and Certificate Program graduates

Data Source: VCCS Institutional Research Information, Transfer Rates

Selected Responses from the 2012 Graduate Exit Survey

(N = 307)



PERSONNEL

Faculty and Staff by Assigned Positions

Assigned Positions	As of Nov. 1, 2008			As of Nov. 1, 2009			As of Nov. 1, 2010			As of Nov. 1, 2011		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
Primarily instruction	76	339	415	Data not reported for 2009			96	419	515	103	445	548
Instruction/research/public service	0	0	0				0	0	0	0	0	0
Subtotal--Primarily instruction + Instruction/research/public service	76	339	415				96	419	515	103	445	548
Executive/administrative/managerial	18	0	18	Data not reported for 2009			18	0	18	19	0	19
Other professionals (support/service)	31	0	31				39	0	39	38	0	38
Technical and paraprofessionals	53	1	54				54	1	55	60	1	61
Clerical and secretarial	14	0	14				21	0	21	23	0	23
Skilled crafts	6	0	6				7	0	7	7	0	7
Service/Maintenance	19	0	19				20	0	20	21	0	21
Grand total	217	340	557	255	420	675	271	446	717			

Data Source: IPEDS Human Resources Survey/Employees by Assigned Position

Faculty and Staff by Status, Ethnicity/Race and Gender

Gender and Race/Ethnicity	As of Nov. 1, 2008			As of Nov. 1, 2009*			As of Nov. 1, 2010			As of Nov. 1, 2011		
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total
Nonresident Alien	2	1	3	Data not reported for 2009			3	3	6	4	3	7
Hispanic/Latino	4	2	6				4	1	5	4	4	8
American Indian or Alaska Native	4	0	4				4	0	4	3	0	3
Asian	4	9	13				9	7	16	9	12	21
Black or African American	28	64	92				34	91	125	36	93	129
Native Hawaiian or Other Pacific Islander	0	0	0				0	0	0	0	0	0
White	185	254	439				199	319	518	229	315	544
Two or more races	0	0	0				0	0	0	0	0	0
Race and ethnicity unknown	0	0	0				0	1	1	1	4	5
Grand total	227	330	557				253	422	675	286	431	717

Data Source: IPEDS Human Resources Survey/Employees by Assigned Position

FINANCES

College Revenues by Source

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

FY2010	Total	Percent Distribution	Per FTE Enrollment
Tuition and fees	\$12,208,717	28%	\$2,123
Government appropriations	\$14,673,039	34%	\$2,551
Government grants and contracts	\$9,726,701	22%	\$1,691
Private gifts, grants, and contracts	\$527,538	1%	\$92
Investment income	\$158,786	0%	\$28
Other core revenues	\$6,346,097	15%	\$1,103
Total core revenues	\$43,640,878	100%	\$7,588
Total revenues	\$44,072,194		\$7,663

FY2011	Total	Percent Distribution	Per FTE Enrollment
Tuition and fees	\$13,716,083	30%	\$2,181
Government appropriations	\$17,335,119	38%	\$2,756
Government grants and contracts	\$13,286,937	29%	\$2,113
Private gifts, grants, and contracts	\$0	0%	\$0
Investment income	\$95,238	0%	\$15
Other core revenues	\$1,638,587	4%	\$261
Total core revenues	\$46,071,964	100%	\$7,326
Total revenues	\$46,531,781		\$7,399

Data Source: IPEDS Finance Survey

College Expenses by Function

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and non-operating expenses.

FY2010	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$20,843,267	50%	\$3,624
Research	\$0	0%	\$0
Public service	\$0	0%	\$0
Academic support	\$2,912,673	7%	\$506
Institutional support	\$8,391,598	20%	\$1,459
Student services	\$3,587,054	9%	\$624
Other core expenses	\$5,989,383	14%	\$1,041
Total core expenses	\$41,724,434	100%	\$7,255
Total expenses	\$41,876,522		\$7,282

FY2011	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$21,747,253	47%	\$3,458
Research	\$0	0%	\$0
Public service	\$0	0%	\$0
Academic support	\$3,183,545	7%	\$506
Institutional support	\$9,559,978	21%	\$1,520
Student services	\$4,207,042	9%	\$669
Other core expenses	\$7,366,492	16%	\$1,171
Total core expenses	\$46,064,310	100%	\$7,325
Total expenses	\$46,172,099		\$7,342

Data Source: IPEDS Finance Survey

GLOSSARY

Term	Definition
Calculation of FTES (using student headcounts)	The number of FTE students is calculated based on student headcounts as reported by the college. The full-time equivalent (headcount) of the college's part-time enrollment is estimated by multiplying .335737 times the part-time headcount. The result is then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled.
Calculation of FTES (using instructional activity)	The number of FTE students is calculated based on the credit hours reported by the college. Total credit hours generated by the fall and spring terms are divided by 15. Total credit hours generated annually are divided by 30.
Cohort	A specific group of students established for tracking purposes
Core expenses	Total expenses for the essential education activities of the college. Core expenses for public institutions reporting under the Governmental Accounting Standards Board (GASB) standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and non-operating expenses. For GASB institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations
Core revenues	Total revenues for the essential education activities of the college. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Duplicated Headcount	The sum of students enrolled for credit with each student counted more than once during the reporting period, regardless of when the student enrolled
Fall Cohort	Any student enrolled in credit-bearing classes in fall term, who was first-time-in-college and program-placed in a certificate, diploma, or associate degree program. Students enrolled in career studies certificate programs are not included in the cohort. Students who began summer before or who were previously dual-enrolled while in high school are included in the cohort.
First-Time-in-College (FTIC)	A student attending the college for the first time. Includes students enrolled in the fall term or prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Term	Definition
Full-time Equivalent Student (FTES)	A statistic derived from the student-credit hour productivity of an institution (SCHEV). The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students.
Full-time status	Students enrolled in at least 12 credits are considered full-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point.
Graduation rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Headcount	A student enrolled for more than zero credit hours in courses offered for degree or certificate credit, or a student who meets the criteria for classification as a remedial student.
IPEDS	Integrated Postsecondary Education Data System.
Part-time	Students enrolled in less than 12 credits are considered part-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point
Retention rate	A measure of the rate at which students persist in their educational program at the college. This is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
SCHEV	State Council of Higher Education for Virginia
Transfer Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Unclassified	A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level.
Unduplicated Headcount	The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Data Source: NCES IPEDS Glossary, <http://nces.ed.gov/ipeds/glossary/>

View the Fact Book online
at www.jtcc.edu/publications.

JOHN *Tyler* COMMUNITY COLLEGE

